

PERHIMPUNAN BULANAN - APRIL

Prof. Dr. Rose Alinda Alias
Timbalan Naib Canselor (Akademik & Antarabangsa)

Tarikh : 6 April 2015 (Isnin)

Masa : 8.00 pagi

Tempat :
Dewan Senat, UTM JB
Dewan Utama, UTM KL





الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ

Ya Allah Ya Rahman Ya Rahim Ya Kareem

Sesungguhnya kami berhimpun pada hari ini, bagi menyatakan kesyukuran di atas kurniaan-Mu yang tidak ternilai. Jadikanlah kami hamba-hamba-Mu yang sentiasa bersyukur sama ada nikmat yang sedikit lebih-lebih lagi nikmat yang melimpah ruah kepada kami

Ya Allah Ya Rahman Ya Rahim Ya Kareem

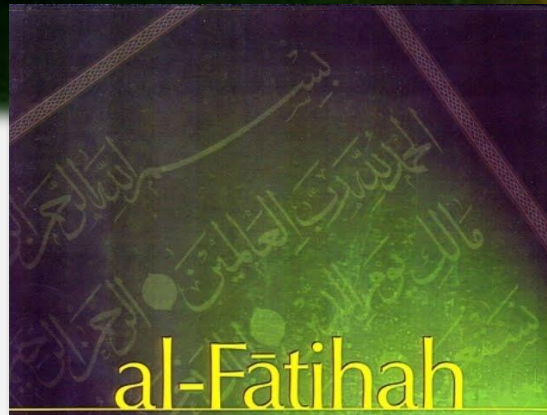
Sesungguhnya engkau Maha Mengetahui bahawa kami di sini ingin menimba ilmu-Mu yang sangat luas bagi mengembangkan potensi kami sebagai hamba-Mu yang engkau redhai. Justeru berkati dan rahmatilah perhimpunan kami ini. Kurniakanlah kepada kami ilmu-Mu. Sinarilah hati-hati kami dengan cahaya dan hidayah-Mu. Semoga dengannya kami mudah menerima dan menghayati serta mengamalkannya.

إِنَّا لِلّٰهِ وَإِنَّا إِلَيْهِ رَاجِعُونَ

Sesungguhnya kami adalah milik Allah
dan kepada-Nya-lah kami kembali



Tan Sri Dr. Ir. Haji Jamaluddin bin Mohd. Jarjis



Tuan Hj Omar Bin Bakar



**KEMENTERIAN
PENDIDIKAN
MALAYSIA**

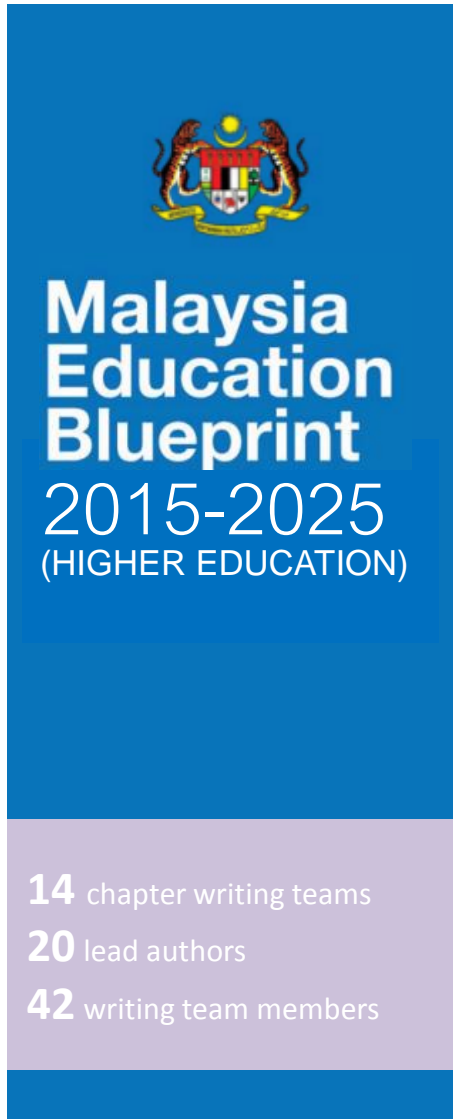
MAJLIS PELANCARAN PELAN PEMBANGUNAN PENDIDIKAN MALAYSIA 2015-2025 (PENDIDIKAN TINGGI)

DISEMPURNAKAN OLEH
**YAB DATO' SRI MOHD NAJIB
BIN TUN HAJI ABDUL RAZAK**
PERDANA MENTERI MALAYSIA
7 APRIL 2015, 10.00 PAGI
THE ROYALE CHULAN HOTEL, KUALA LUMPUR

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Malaysia Education Blueprint 2015-2025 (HIGHER EDUCATION)

14 chapter writing teams
20 lead authors
42 writing team members

Graduan Keusahawanan, Holistik dan Seimbang

LONJAKAN 1

Kecemerlangan Bakat Pendidikan Tinggi

LONJAKAN 2

Masyarakat yang Belajar Sepanjang Hayat

LONJAKAN 3

Graduan TVET Berkualiti

LONJAKAN 4

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Penyampaian Pendidikan Tinggi yang Ditransformasikan

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PELAN PEMBANGUNAN PENDIDIKAN MALAYSIA (PENDIDIKAN TINGGI) 2015-2025



inovatif • entrepreneurial • global

LONJAKAN**1**

GRADUAN HOLISTIK, KEUSAHAWANAN DAN SEIMBANG

*“Kementerian menetapkan visi bagi membangunkan **graduan yang seimbang dari segi akhlak dan ilmu dengan meningkatkan minda berpandukan nilai dan keusahawanan.***

*Hal ini akan dilaksanakan menerusi **kurikulum yang ditambahbaik, kerjasama industri yang dikembangkan dan program pembelajaran melalui pengalaman,** berserta **kerangka penilaian bersepadu baharu yang melihat ke arah pembangunan holistik”***

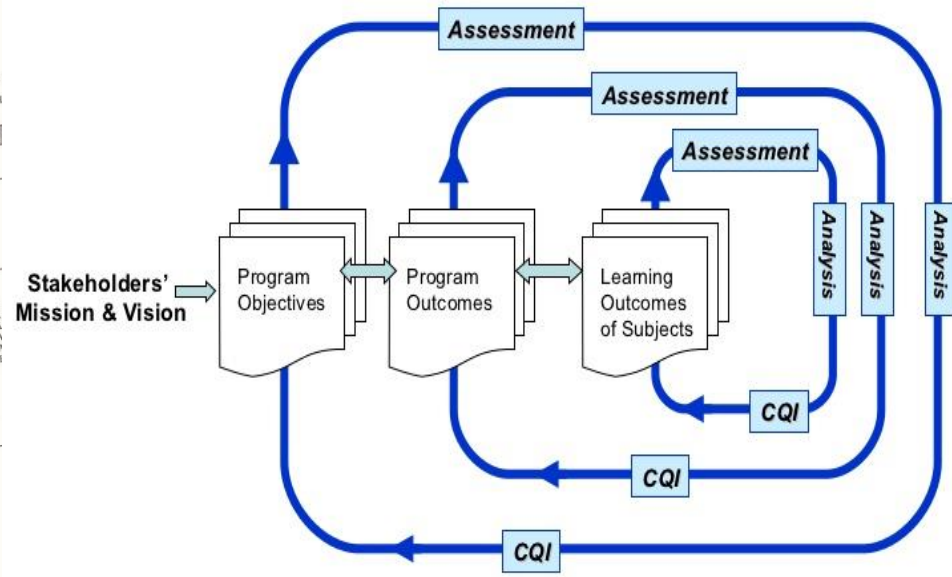
OFFICE OF THE DEAN

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81310 UTM Skudai, Johor Darul Ta'zim, Malaysia
Telephone : +607-5530351
www.utm.my

NAME : CHIA XING NIAN	SESSION ADMITTED : SEMESTER 1
STUDENT NO : AD050249	MODE OF STUDY : FULL TIME
IC/PASSPORT NO : 870323105966	FINAL CGPA : 3.84
DATE OF BIRTH : 23/03/1987	STATUS OF STUDY : ON-GOING
CITIZENSHIP : MALAYSIAN	DATE OF GRADUATION :
GENDER : FEMALE	DEGREE AWARDED * : DEGREE
FACULTY : COLLEGE OF SCIENCE AND TECHNOLOGY	* MINOR :
COURSE : DIPLOMA IN MECHANICAL ENGINEERING	AWARDING INSTITUTION : UNIVERSITY
TEACHING INSTITUTION : UNIVERSITY	

CODE	SUBJECT	CREDIT HOURS	GRADE
RECOGNIZED PRIOR KNOWLEDGE : SPM - 2004			
CREDITS EXEMPTED :			
UDB1312	ENGLISH PROFICIENCY		
UDB1322	ENGLISH FOR ACADEMIC COMMUNICATION		
TOTAL CREDITS EXEMPTED : 4			
SESSION 2005/2006 SEMESTER 1			
DDJ1503	ENGINEERING DRAWING	3	
DDJ1912	WORKSHOP TECHNOLOGY I	2	
DDS1012	GEOMETRY AND TRIGONOMETRY	2	
DDS1112	ALGEBRA I	2	
DDS1613	PHYSICS	3	
UDT1012	ISLAMIC AND ASIAN CIVILISATIONS I (TITAS I)	2	
GPA : 3.90		CGPA : 3.90	
CREDIT EARNED : 14			
CUMULATIVE CREDIT HOURS : 14			
DEAN'S LIST			

Outcome-Based Education



32



Sayembara Novel UTM-Utusan



TIMBALAN Menteri Pendidikan 1, Datuk Mary Yapp Kain Ching (belakang, empat dari kanan) bersama Ketua Pengarah Kumpulan Utusan, Datuk Azizi Ishak (belakang, tengah), Naib Canselor UTM, Prof Datuk Ir. Dr. Wahid Omar (belakang, empat dari kiri) Timbalan Ketua Pengarah Kumpulan Utusan meranggap Pengorosi Bersama Jawatankuasa Pelaksana, Datuk عثمان Mohamad (belakang, tiga dari kanan) dan Pengarah Penerbit UTM Press meranggap Pengorosi Bersama Jawatankuasa Pelaksana, Prof. Madya Dr. Kassim Thukman (belakang, dua dari kiri) bergambar bersama para pemenang Sayembara Novel Fiksyen Sains dan Teknologi UTM Kumpulan Utusan masin ke-3 di Ibu Pejabat Kumpulan Utusan, Kuala Lumpur, semalam.
- UTUSAN/FAIRUZ IZYANA AYUB

HASIL PEMBELAJARAN MENYELURUH MELALUI PENGINTEGRASIAN HIMPUNAN PURATA NILAI GRED (HPNG) (INTEGRATED CGPA)

Integrated CGPA for balanced graduates

New blueprint to ensure a holistic education

By KAREN CHAPMAN educate@thestar.com.my

KUALA LUMPUR: An integrated cumulative grade point average (CGPA) for students to ensure universities produce balanced graduates is one of the initiatives in the new Higher Education Blueprint to be launched next month.

Second Education Minister Datuk Seri Idris Jusoh said students would be measured not just on their academic performance but also on their leadership skills and involvement in co-curricular activities.

"At the moment, if we talk about a CGPA of 4.0, it means a student is good academically but with the integrated CGPA, we aspire to produce a balanced and holistic graduate with entrepreneurial skills," he said after a closed-door briefing on the new Higher Education Blueprint.

Elaborating further, Education Ministry secretary-general II Datuk Seri Dr Zaini Ujang said the integrated CGPA initiative was being discussed in principle.

"To implement the integrated CGPA would involve each university's senate," he said.

Idris said the integrated CGPA initiative at the higher education level was a continuation of the school-based assessments (PBS) at school level which aims to produce students who are all-rounders.

"This is to ensure a seamless integration with the Malaysia Education Blueprint (which covers schools) and the new Higher Education Blueprint," he said.

Under PBS, students are continuously assessed and graded from Bands One to Six.

They are also gauged on sports and co-curricular participation and undergo psychometric tests to better identify their interests.

"We are the only country to use psychometrics as a whole," he said.

Idris said other initiatives in the blueprint included ensuring the curriculum at universities were relevant.

"This includes getting chief executive officers to teach in public universities for 30 hours a year.

"So far, (AirAsia group chief executive officer) Tan Sri Tony Fernandes and (Khazanah Nasional group managing director) Tan Sri Azman Mokhtar have agreed to do so," he said.

Idris said the Higher Education Blueprint, which was expected to be launched by Prime Minister Datuk Seri Najib Tun Razak on April 7, included parts from the previous National Higher Education Strategic Plan.

"To ensure the higher education blueprint is relevant, we have met with over 8,000 people including parents, students, university staff and those from the industry through various methods such as town hall sessions and via e-mail," he said.

Deputy Prime Minister and Education Minister Tan Sri Muhyiddin Yassin said in December last year that the ministry was open to suggestions from the public on the education system, particularly in the higher education sector, as the feedback, ideas and views of various stakeholders would be taken into account in preparing the blueprint for higher education.

MARCH 15, 2015

NEW SUNDAY TIMES | PAGE 5

CREATING ENTREPRENEURIAL AND HOLISTIC GRADUATES

AINA NASA

THE highly-anticipated Malaysian Education Blueprint (Higher Education) 2015-2025 is a direct continuation of the Malaysian Education Blueprint (Preschool to Post-Secondary Education). As the elements that were extensively developed for the latter are continued and further intensified for the benefit of future graduates.

Second Education Minister Datuk Seri Idris Jusoh said the blueprint, also known as MEB (HE), preserved the same aspirations that were outlined in the blueprint for preschool and secondary education, which focused on bringing success to students and graduates.

"There are generally two aspirations in the blueprint for schools, which are the system aspirations and the student aspirations. We are maintaining the same aspirations for MEB (HE), but seeing that this new blueprint is a continuity of the school blueprint, we are aligned to them to fit with the higher education scene," he said.

As schools were introduced to school-based assessment (PBS), university students would in the future be introduced to integrated cumulative grade point average (CGPA) to create entrepreneurial, holistic and balanced graduates.

"In the integrated CGPA system, if a student receives a 4.0 average, it would not mean that they were excellent only in academics like it does now. It would mean that the graduate is excellent in academics, leadership, communication, curriculum and everything else. In short, a 4.0 CGPA will mean the graduate is a 'perfect citizen'," Idris said.

He added the MEB (HE) was done based on two models, so there is no truth to the opinion that the blueprint was done without any basis.

"It must be understood that besides being a parallel form of the blueprint for schools, MEB (HE) was also based on the National Higher Education Strategic Plan. The seamless integration of the two brought the MEB (HE), and elements in both plans were included," he said.

The blueprint, which is set to be launched on April 7, aims to, among others, increase the access and quality of the country's education at universities and higher learning institutes, similar to what it had aimed for at the school level.

"It has always been an objective of the ministry to ensure every child is given the opportunity for education. The fact that there are now 30,154 schools, 5.12 million primary and secondary school students with 419,000 teachers nationwide proved that we are achieving what we set out for in the blueprint.

"We are bringing the same idea to MEB (HE), where we are aiming



Under the MEB (HE) students are taught in a more comprehensive and effective manner.



Datuk Seri Idris Jusoh says the ministry wants to train students to become job creators instead of only job seekers.

10 Shifts of Malaysia Education Blueprint (Higher Education)

- 1. Holistic, Entrepreneurial and Balanced Graduates
- 2. Talent Excellence
- 3. Nation of Lifelong Learners
- 4. Quality TVET (Technical and Vocational Education and Training) Graduates
- 5. Financial Sustainability
- 6. Empowered Governance
- 7. Innovation Ecosystem
- 8. Global Prominence
- 9. Globalised Online Learning
- 10. Transformed Higher Education Delivery

to ensure access to higher education keeps on increasing," Idris said and that there were currently 20 public universities, 91 community colleges, 33 polytechnic institutions and 533 private institutions in the country. He said in addition to that, among the shifts included in MEB (HE) was a "Nation of lifelong learners," which is an effort by the government to

ensure the practicality of a learning life throughout of a student's life in terms of quality as on the other hand, we will continue to ensure that our institutions keep on gaining top spots in world rankings," he said, adding that 11 of our public universities' faculties are ranked within the top 100 in the world in terms of subject ranking.

Another area of focus that highlights the continuity of MEB (HE) with MEB (Preschool to Post-Secondary Education) is technical, vocational education and training (TVET).

"We aim to make TVET a premier choice alongside academia. We have polytechnic institutions, community colleges and even four Malaysian technical universities - Universiti Tun Hussein Onn, Universiti Malaysia Pahang, Universiti Malaysia Perlis and Universiti Teknologi Malaysia Melaka.

"In advancing technology, we are giving aggressive encouragement to the Massive Open Online Courses where all academic input comes from the web and the class is used to interact with the instructor," he said.

When asked about further improvements that could ensure the continuity of both MEBs, Idris said commitment from leaders, focus, key performance indicators (KPI) and feedback were.

"We are going to be more data-driven in our decision making. We will be making more data-driven, more critical decisions around the clock. One hundred per cent focus is also needed if we are to increase success of the system through the main initiatives.

"Monitoring KPIs are also important as we need to assess performance regularly. Finally,

feedback and success stories from both MEBs are important to monitor the changes in perception," he said.

Idris said it must be taken notice that the country's education system had been improving of late.

"Although we cannot say we are on par with Harvard or Oxford or Cambridge Universities, we cannot deny the fact that our education system is in fact soaring upwards. The use of the psychometric tests we currently employ in schools is an example of how we stand globally. We are the only country in the world to use (the test) comprehensively throughout all schools. Our planned use of integrated CGPA in higher learning institutions is also a first in the world," he said, adding that the number of Malaysian publications had surpassed that of Singapore and Thailand.

Idris said quality education would be at the forefront of the blueprint, where students would be taught in more comprehensive and effective manner, thus, making them well-rounded, entrepreneurial graduates.

"We want to train them to be job creators instead of only job seekers. This is the entrepreneurial side of the matter. Some graduates leave university without knowing what step to take after graduation. We want to change that."

Bengkel Pembangunan Model Penilaian Pelajar Melalui *Integrated CGPA* 28 Mac 2015

INISIATIF IPTA
(BPPA, JPT, KPM BERSAMA
JKTNCR)

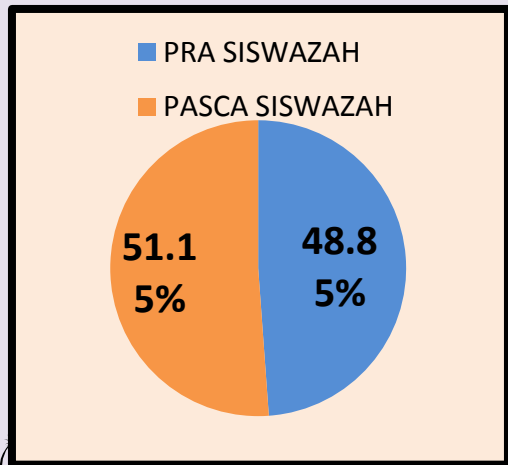
- Beberapa model telah diusulkan. Antaranya dari UKM, UM, UiTM, Taylor's University dan National Central University (Hong Kong).
- Model yang dicadangkan menyediakan dua transkrip bagi pelajar

1. Akademik transkrip dengan CGPA (berteraskan OBE) :
2. Tanpa CGPA berbentuk deskriptif bagi komponen luar kurikulum sepanjang tempoh pengajian.
3. Usul ini akan diperbincangkan lebih lanjut. Oleh BPPA, JPT.

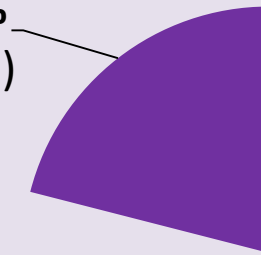
- Pejabat HEMA telahpun memulakan inisiatif untuk menyediakan transkrip pembangunan pelajar (ekstra kurikulum).



POPULASI MAHASISWA UTM
SESI 2014/2015 – SEMESTER II
22,735



PhD.
21.0%
(4,777)



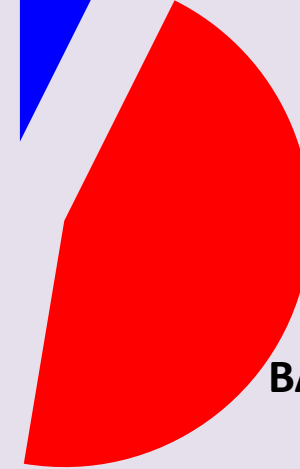
DIPLOMA
7.4%
(1,679)



MASTERS
26.4%
(5,993)



BACHELOR
45.2%
(10,286)



ENROLMEN ANTARABANGSA 2014/2015 – SEMESTER II

Top 20

BIL	NEGARA	JUMLAH
1	IRAN	887
2	NIGERIA	376
3	INDONESIA	359
4	IRAQ	216
5	PAKISTAN	211
6	YEMEN	195
7	SUDAN	130
8	LIBYA	73
9	BANGLADESH	60
10	CHINA	60
11	ARAB SAUDI	54
12	INDIA	46
13	PALESTIN	33
14	JORDAN	28
15	EGYPT	21
16	OMAN	18
17	SINGAPORE	15
18	SYRIA	11
19	THAILAND	10
20	SOMALIA	10

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NEGARA

ANALISA ENROLMEN MENGIKUT KELOMPOK NEGARA (MAJU, MEMBANGUN, KETIGA) SEHINGGA SESI 2013/2014 – SEMESTER II

Negara Maju

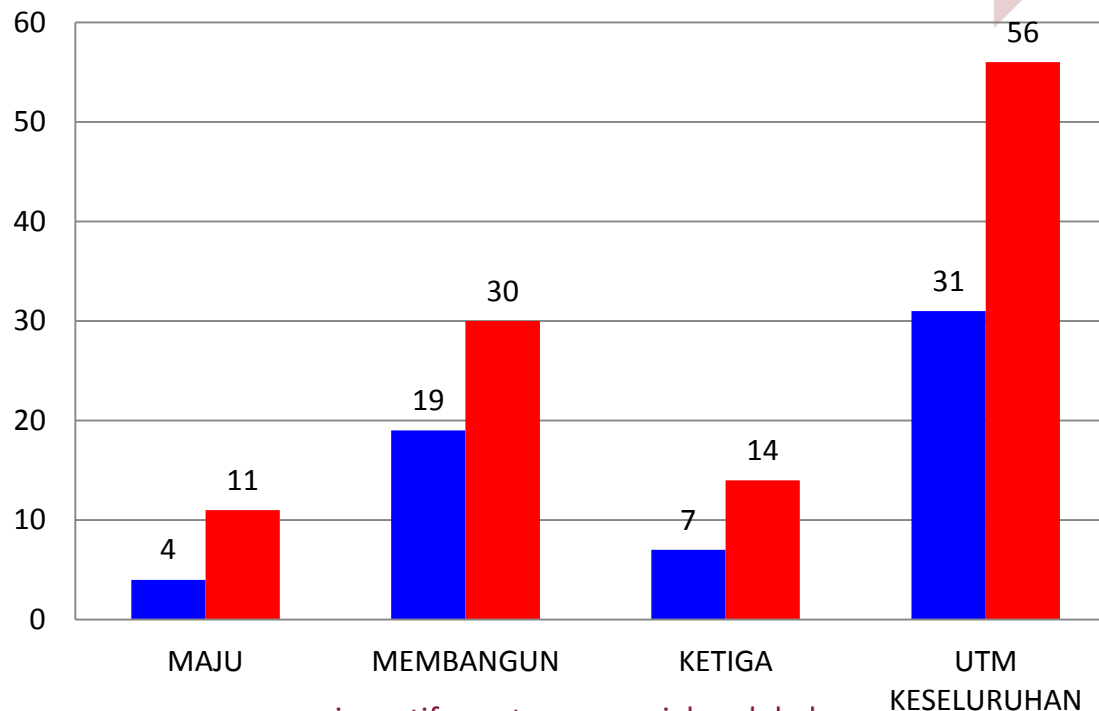
• 12 buah

Negara Membangun

• 31 buah

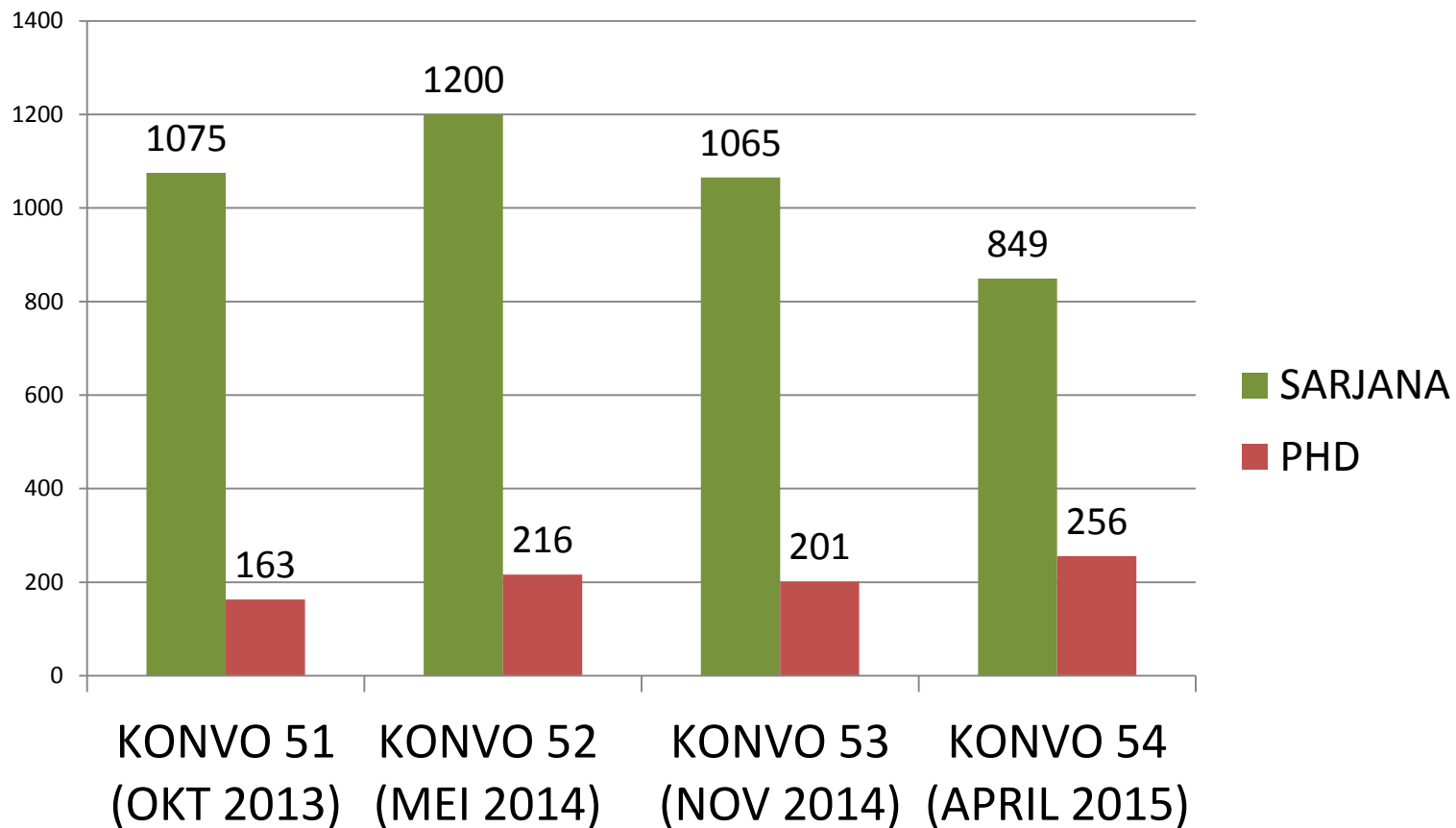
Negara Ketiga

• 17 buah



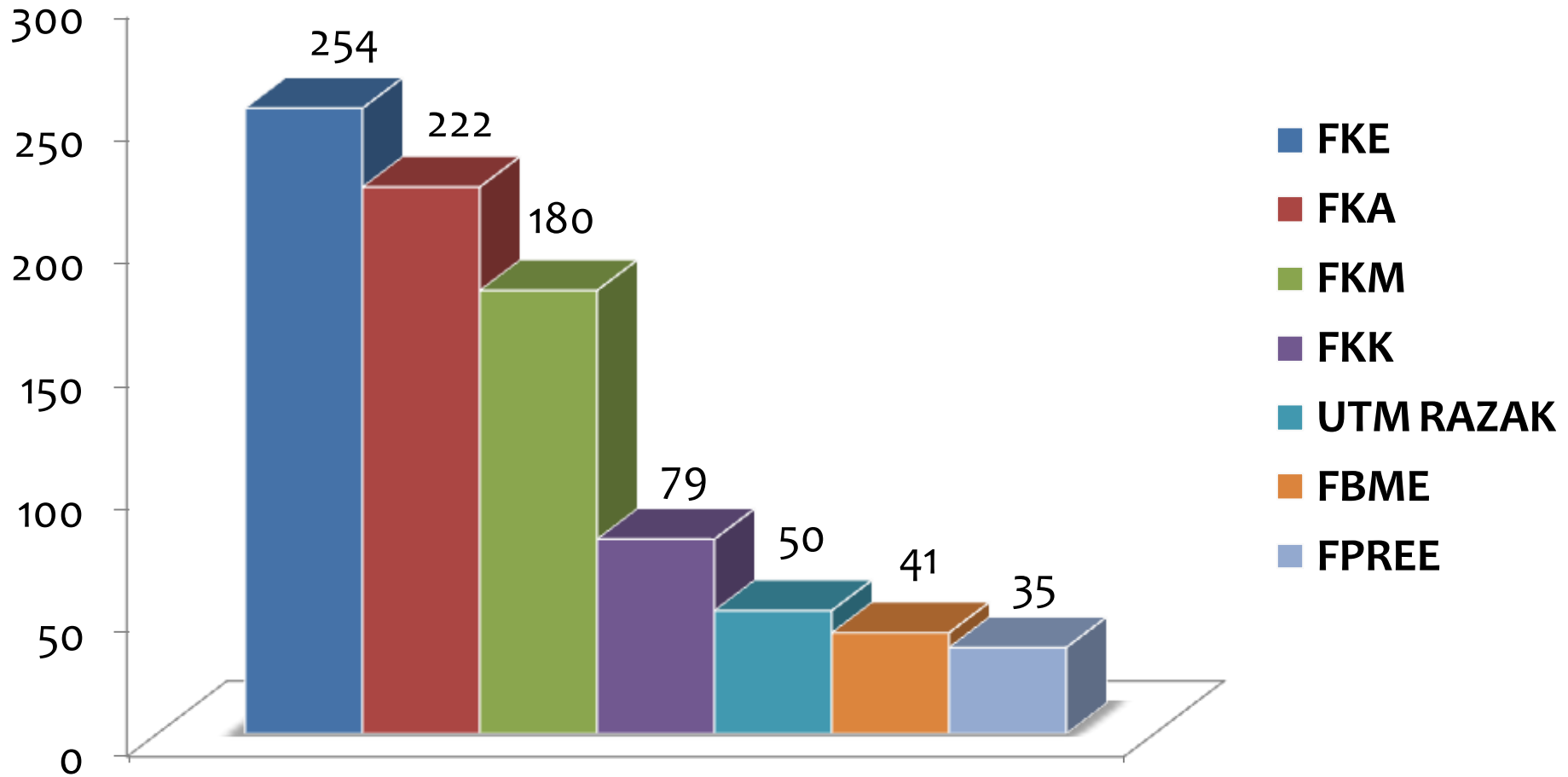
inovatif • entrepreneurial • global
 Sumber dari Wikipedia : Kelompok Negara

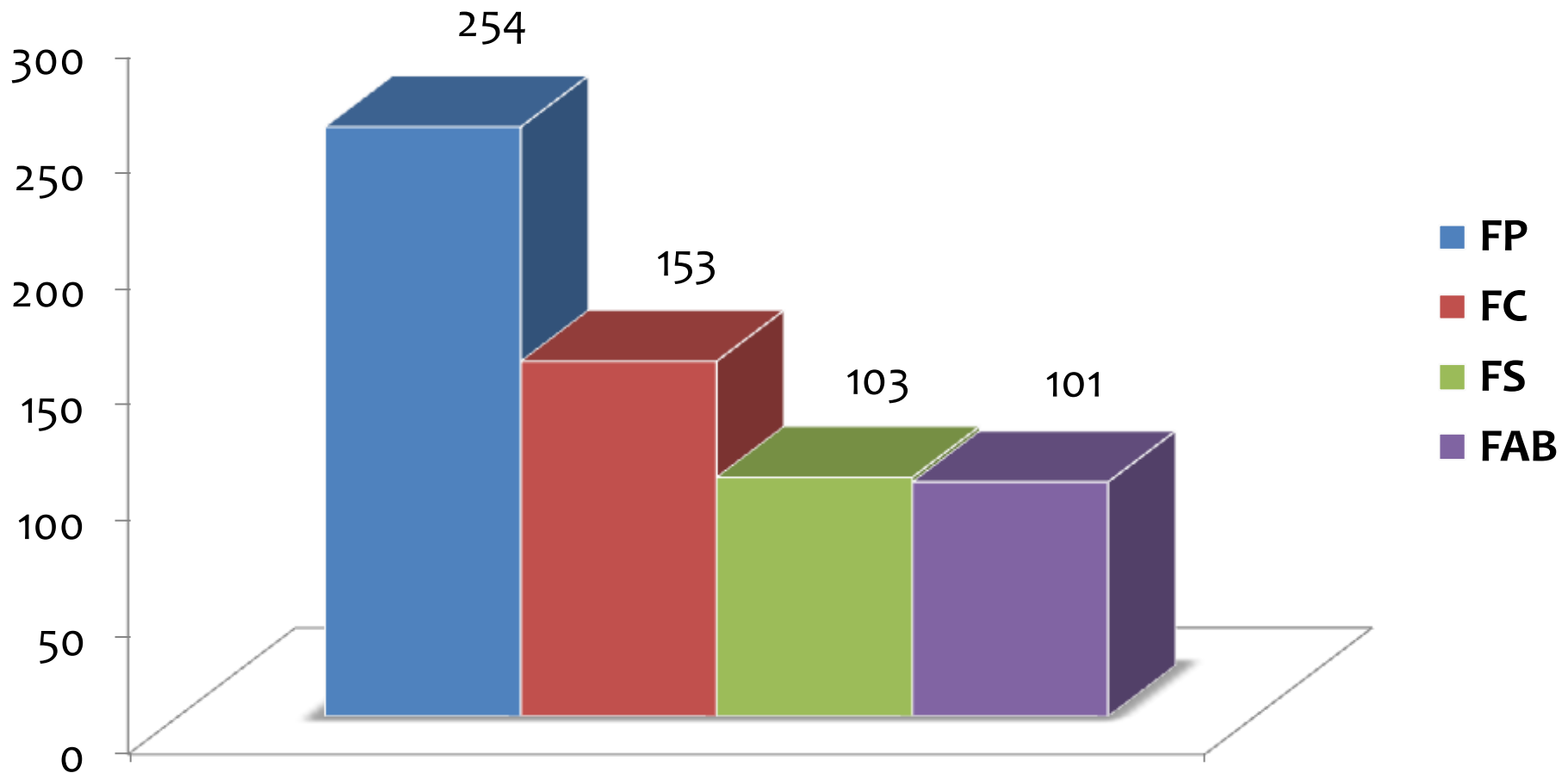
STATISTIK GRADUAN PhD dan Sarjana MAJLIS KONVOKESYEN UTM KE 51 HINGGA 54



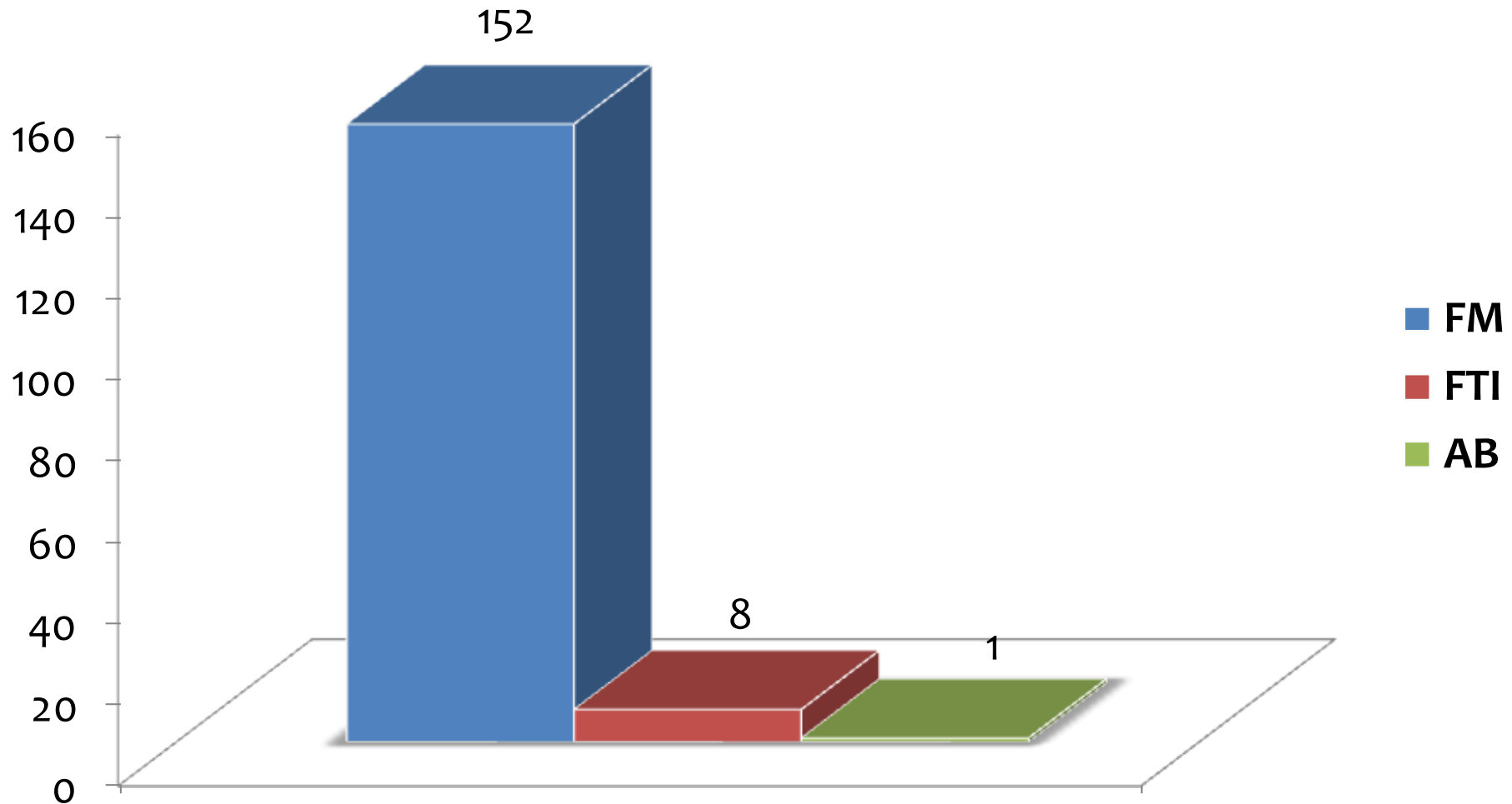
GRADUAN HOLISTIK, KEUSAHAWANAN DAN SEIMBANG

UNJURAN GRADUAN KEJURUTERAAN
MAJLIS KONVOKESYEN UTM KE 54
(SEHINGGA 24 FEBRUARI 2015)

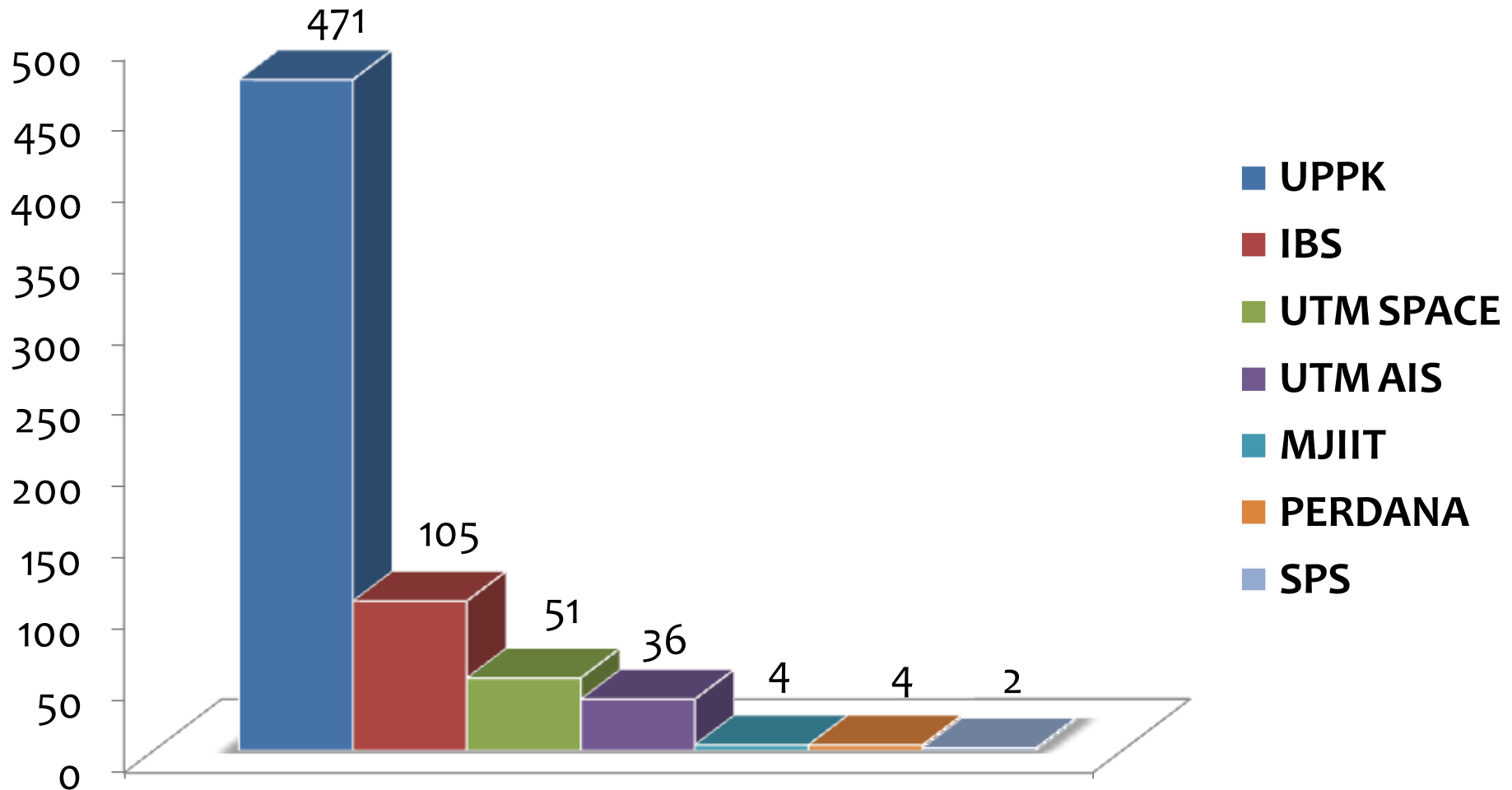


**UNJURAN GRADUAN SAINS GUNAAN
MAJLIS KONVOKESYEN UTM KE 54
(Sehingga 24 Februari 2015)**

UNJURAN GRADUAN SASTERA & IKHTISAS MAJLIS KONVOKESYEN UTM KE 54 (Sehingga 24 Februari 2015)



UNJURAN GRADUAN LAIN-LAIN
MAJLIS KONVOKESYEN UTM KE 54
(Sehingga 24 Februari 2015)



MAKLUMAN BERKAITAN YURAN UTM SUSULAN PELAKSANAAN GST

Secara umumnya yuran pengajian Universiti adalah **dikecualikan** dari GST.

Oleh itu **tiada kenaikan yuran pengajian UTM** bagi semua program dan peringkat pengajian pada pelajar kanan.

Walau bagaimanapun urusetia GST UTM akan memaklumkan apa-apa perubahan terkini berkaitan caj kepada pelajar @ graduan (seperti yuran Alumni & yuran Konvokesyen) setelah mendapat input dalam Bengkel Penyeragaman di peringkat UA pada 20/4/2015.

KEMAHIRAN KOMUNIKASI BAHASA INGGERIS MAHASISWA

■ UTM sambut baik langkah kerajaan naikkan Band 1 kepada Band 2

Oleh Mohamad Fahd Rahmat
fahd@metro.com.my
Johor Bahru

Universiti Teknologi Malaysia (UTM) bersedia melaksanakan syarat baru Malaysian University English Test (MUET) setaraf dengan kelayakannya yang bersatus Universiti APEX (Program Pemacuan untuk Kecemerlangan).

Laksana syarat baru MUET

Timbalan Naib Canselor (Akademik dan Antarabangsa) UTM Prof Dr Rose Alinda Alias berkata, pihaknya menyambut baik langkah kerajaan menaikkan Band 1 kepada minimum Band 2 sebagai syarat baru kemasukan ke institusi pengajian tinggi awam bermula tahun depan.

Menurutnya, Jawatankuasa Pengurusan Universiti (JPU) akan bermesyuarat pada Khamis nanti bagi menyediakan laporan prestasi pelajar untuk diserahkan kepada senat sebelum keputusan berhubung perkara itu dimuktamadkan.

"Selama ini syarat ke kemasukan ke UTM pada Band 1 iaitu kelulusan paling minimum dan syarat baru yang akan dikuatkuasakan nanti akan melahirkan lebih ramai pelajar kompeten dan menepati keperluan pekerjaan industri.

"Berdasarkan data kemasukan UTM dari 2006 hingga 2014, purata lebih 60 peratus pelajar yang diterima terdiri daripada mereka yang mendapat MUET Band 3 berbanding Band 1 dan 2

iaitu 35 peratus.

"Kami menyambut baik langkah menaikkan gred MUET kerana sebagai universiti penyelidikan, hampir 90 peratus pengendalian pengajian di peringkat sarjana muda di UTM dilaksanakan dalam bahasa Inggeris," katanya ketika ditemui di UTM, di sini, semalam.

Menurutnya, pelajar yang mengikuti program di bawah Malaysia-Japan International Institute of Technology

(MJIT) iaitu Ijazah Sarjana Muda Kejuruteraan Sistem Elektronik, Ijazah Sarjana Muda Kejuruteraan Mekanikal Kejutuan dan Ijazah Sarjana Muda Kejuruteraan Proses Kimia akan tetap perlu lulus MUET Band 3.

"Satu lagi program Fakulti Pendidikan, iaitu Ijazah Sarjana Muda Sains serta Pendidikan (Pengajaran Bahasa Inggeris sebagai Bahasa Kedua) mensyaratkan kemasukan dengan Band 4," katanya.

Rose Alinda berkata, pihaknya sudah lama mensyaratkan pelajarinya lulus kursus bahasa Inggeris sebelum menamatkan penga-

jian mereka.

"UTM juga mewajibkan pelajar sarjana muda tahun akhir agar menduduki Ujian Bahasa Inggeris Test of English Communications Skills for Graduating Students (TECS) bermula sesi 2010/2011 dalam usaha mengukur kesiediaan pelajar berkomunikasi dalam bahasa Inggeris pada tahap dikehendaki oleh industri.

"Berdasarkan rekod, lebih 80 peratus pelajar yang masuk dengan kelulusan Band 1 akan berjaya mencapai tahap Band 3 sebaik menamatkan pengajian selama enam semester," katanya.

FAKTA
90 peratus pengendalian pengajian peringkat sarjana muda dilaksanakan dalam bahasa Inggeris

HARIAN METRO
28 OKTOBER 2014

KEMAHIRAN KOMUNIKASI BAHASA INGGERIS MAHASISWA

Senat - 13 November 2014

Syarat Masuk MUET

- Dinaikkan ke Minimum Band 2 semua program (dari Band 1)
- Minimum Band 3 atau sekurang-kurangnya Gred A mata pelajaran Bahasa Inggeris peringkat SPM bagi program MJIT.
- Minimum Band 4 bagi Ijazah Sarjana Muda Sains Serta Pendidikan (TESL)

Syarat Layak Mendapat Sijil TECS

- *Test of English Communication Skills for Graduating Students (TECS)*
 - Minimum Band 3 bagi semua program

Lulusan UTM laris di pasaran pekerjaan

JOHOR BAHRU 1 April - Universiti Teknologi Malaysia (UTM) mencatat jumlah peratusan tertinggi bagi kadar lulusannya yang mendapat pekerjaan dalam tempoh tiga bulan selepas menamatkan pengajian bagi tahun 2014, iaitu sebanyak 81.6 peratus.



WAHID OMAR
Canselor UTM, Prof. Datuk Dr. Ir. Wahid Omar berkata, peratusan tersebut mengatasi pencapaian kesemua universiti awam lain di negara ini.

Beliau berkata, UTM sentiasa komited dalam memastikan setiap lulusannya yang menamatkan pengajian berjaya mendapatkan pekerjaan.

"Pierinya kami menyasarkan peratusan yang lebih tinggi, malah bukan sahaja mendapat pekerjaan tetapi juga mencipta peluang kerjaya kepada individu lain.

"Fihak UTM mengambil pendekatan proaktif dalam menggalakkan penuntut kami mencuburi bidang keusahawanan dengan pelbagai bantuan diberikan berkaitan aspek memulakan sesuatu perniagaan," katanya dalam sidang akhbar selepas Majlis Perasmian Karnival Kerjaya UTM 2015 yang diempur nakan Menteri di Bahasan Perdana Menteri, Datuk Seri Abdul Wahid Omar, di sini, semalam.

Karnival kerjaya tersebut diadakan selama dua hari bermula hari ini dengan penyertaan daripada 45 buah syarikat tempatan dan luar negara yang menawarkan pelbagai peluang pekerjaan.

Sementara itu, Abdul Wahid berkata, para penuntut juga harus mengambil inisiatif dengan mempersiapkan diri dalam pelbagai aspek sebelum mencuburi bidang kerjaya.

"Setiap individu khususnya golongan siswazah harus mempunyai kebolehan berkomunikasi yang berkesan sama ada dalam Bahasa Inggeris dan Bahasa Melayu," katanya.

Tempoh Antara Tamat Pengajian dan Konvokesyen Graduan IPTA (Warganegara) dan Kadar Bekerja, 2014

Institusi	Jumlah Graduan	0 - 3 bulan	4 - 6 bulan	7 - 12 bulan	Lebih dari setahun	Kadar Bekerja
		%				
UTM	5,823	86.6	11.4	-	2.1	81.6
UM						70.9
USM						70.8
UUM						70.3
UPM						68.9
UiTM						68.5
UKM						67.3
UTHM						66.9
UPSI						66.6
UIAM						66.3
USIM						66.1
UMP						66.4
UTeM						66.8
UMK						67.3
UniSZ						67.1
UniM						66.5
UMT						66.9
UMS						66.7
UPNM						66.5
UNIMAS	3,140	67.4	22.5	10.1	-	50.4
PPUM	38	-	100	-	-	100
Jumlah Besar	114,265	72.4	17.2	8.4	2.0	75.4

**GRADUATE
EMPLOYABILITY**

...PROGRAM STRATEGI PEMBELAJARAN

BENGGKEL KEMAHIRAN BELAJAR SEMESTER 2 (2014/2015)

LOKASI :

BILIK STRATEGI PEMBELAJARAN
PEJABAT PENGAJIAN PRASISWAZAH
R02, ARAS 1, RUMAH UNIVERSITI,
UTM JOHOR BAHRU

PENDAFTARAN ONLINE MELALUI :

www.utm.my/undergraduates
(15-20 peserta setiap bengkel)

HUBUNGI :

07-5535750, 013-7322073 (PEJABAT AM)
07-5536384 (PENOLONG PENDAFTAR)

SENARAI BENGGKEL YANG DITAWARKAN :

Bengkel	Tarikh	Masa
1 Motivation and Goal-Setting	3 Mac 2015	2.00 ptg - 3.00 ptg
2 How Do You Learn Best? - Series 1	3 Mac 2015	3.00 ptg - 4.00 ptg
3 Understanding Your Lecturers - Series 1	3 Mac 2015	4.00 ptg - 5.00 ptg
4 Scheduling & Time Management	17 Mac 2015	2.00 ptg - 3.00 ptg
5 Organizational Strategies	17 Mac 2015	3.00 ptg - 4.00 ptg
6 Assignment Management - Series 1	17 Mac 2015	4.00 ptg - 5.00 ptg
7 Note Taking	31 Mac 2015	2.00 ptg - 3.00 ptg
8 Managing Performance Anxiety - Series 1	31 Mac 2015	3.00 ptg - 4.00 ptg
9 Critical Thinking: Thinking Outside the Box - Series 1	31 Mac 2015	4.00 ptg - 5.00 ptg

* semua bengkel diadakan pada hari Selasa.
** sekiranya terdapat cadangan bengkel selain yang dinyatakan
di atas, sila hubungi pejabat kami seperti mana maklumat yang tertera.

Pejabat | 07-5535750 Faks | 07-5536382 Laman Sesawang | www.utm.my/undergraduates



Lunch & Learn – Pelajar menikmati makan tengahari secara **santai & percuma** bersama Profesor UTM sambil berkongsi idea dan pendapat

LUNCH & LEARN

NIKMATI MAKAN TENGAHARI BERSAMA PROFESOR PILIHAN ANDA

PENGISIAN PROGRAM

Perkongsian pengalaman
Kemahiran generik
Strategi pembelajaran
Perancangan akademik & kerjaya



SERTAI SEKARANG!

Borang Penyertaan
Boleh didapati di Kaunter Pejabat Akademik Fakulti
atau
Online : www.utm.my/undergraduates

Sebarang pertanyaan sila hubungi:
prasiswazah@utm.my
07-553 6384 / 013-732 2073

PEJABAT PENGAJIAN PRASISWAZAH

Pengisian bengkel meliputi strategi pembelajaran di dalam kuliah dan persediaan pelajar menghadapi **peperiksaan**

UKQU 2202 – Kursus Inovasi & Kreativiti

- Kursus umum universiti (2 kredit) berteraskan Inovasi menggunakan pendekatan *Design Thinking*
- **155** mahasiswa terlibat bagi SEM 1 2012/2013
- **116** mahasiswa terlibat bagi SEM 2 2012/2013
- **7 seksyen = ~ 210 mahasiswa** bagi SEM 2 2014/2015 iaitu :
 - **3** Seksyen dari **Fakulti Komputeran**
 - **3** Seksyen dari **Fakulti Sains**
 - **1** Seksyen dari **Fakulti Pengurusan**
- Peningkatan jumlah mahasiswa yang mengambil subjek UKQU2202 bagi setiap tahun menyokong *tag line* UTM iaitu **Inovatif, Entrepreneurial & Global.**



GRADUAN HOLISTIK, KEUSAHAWANAN DAN SEIMBANG

Program Service Learning Semester 2, Sessi 2014/2015



PELAN CADANGAN MAKMAL TAMAN MOB HUTAN BANDAR, JOHOR BAHRU

- Program Muafakat Sejahtera Pasir Gudang
 - Persekutuan Lestari Taman Plentong Utama
- Program Khidmat Komuniti Felda Sg. Sayong
- Program Keceriaan dan Pengurusan Sisa Tanam Hutan Bandar
- Program khidmat komuniti di pusat penjagaan orang tua, rumah anak yatim dan OKU



UEM Medal Award 2015

Criteria

√ Open to final year students from the Faculty of Engineering mainly:-

- Civil
- Mechanical
- Chemical
- Electrical & Electronic

√ Minimum CGPA 3.3 & above;

√ FYP must be relevant to UEM core businesses with a minimum score of 'B' grade;

√ Active in co-curricular activities;

√ Short-listed will be interviewed as part of the final evaluation process.

Awards

- √ RM5,000.00 cash;
- √ Certificate of Appreciation;
- √ Potential job offer within UEM Group of companies

An Award for
UTM 55th
Convocation

Closing date:
June 2015

How to apply:
Submission through
UGS

STRATEGI PEMASARAN PROGRAM AKADEMIK

Pameran Pendidikan Dalam
dan Luar Negara

Pengiklanan Konvensional –
Akhbar arus perdana

Pengiklanan Maya/Digital (web-
based marketing):

- Hotcourses.com (versi Inggeris, Arab & Indonesia)
- Studymalaysia.com
- Postgradasia.com
- Pengiklanan melalui media sosial seperti 'Facebook'.

Memanfaatkan Alumni &
Pelantikan 'Marketing
Intelligence Agent'

Aktiviti Pemasaran Program

Sebanyak 63 Pameran telah dilaksanakan sehingga Mac 2015.



Pengambilan bagi Pendidikan Tertiari Kumpulan 'Bottom 40%'

10% ambilan dari sasaran unjuran kemasukan

Status Sosioekonomi calon dan ibubapa

merangkumi pendapatan bulanan serta bilangan tanggungan keluarga, pekerjaan ibubapa atau penjaga, status ibu atau bapa tunggal dan status anak yatim

Status tempat tinggal dan sekolah

merangkumi lokaliti tempat tinggal, status sekolah, jenis rumah yang diduduki

Status kaum calon, ibu bapa atau penjaga

merangkumi status kewarganegaraan serta status kaum calon, ibu bapa atau penjaga

Status kesihatan atau kecacatan calon, ibu bapa atau penjaga

merangkumi status OKU serta status kesihatan ibu bapa atau penjaga yang uzur atau berusia atau calon, ibu bapa atau penjaga yang mengidap penyakit kronik yang memerlukan rawatan susulan

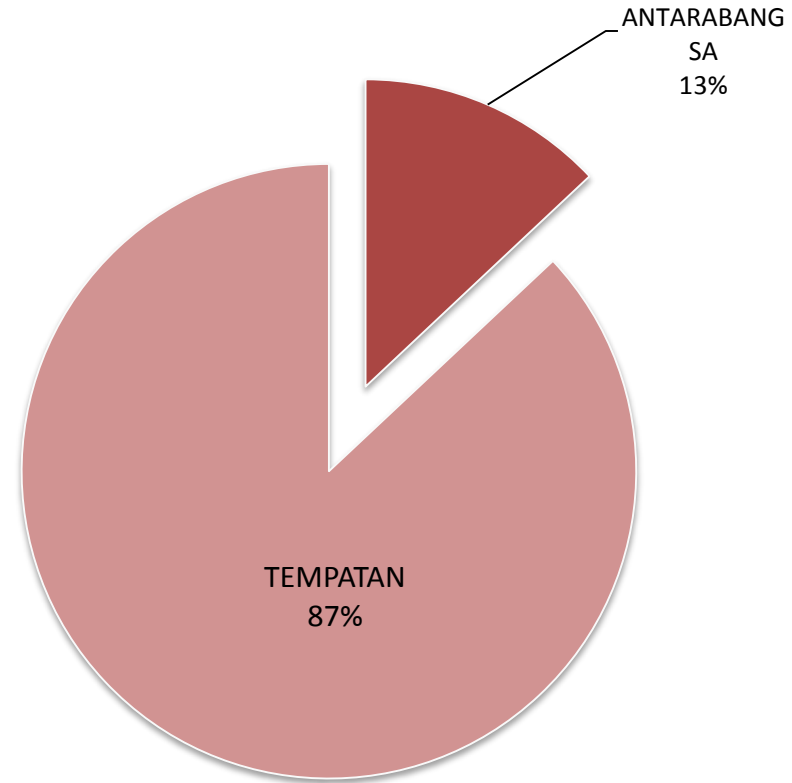
Status penerimaan bantuan atau kebajikan dari Kerajaan oleh ibu bapa atau calon

merangkumi status pendaftaran atau status penerimaan bantuan bulanan, biasiswa, dermasiswa atau pinjaman oleh calon, ibu bapa atau penjaga.

Jadual Kerja Pengambilan Mahasiswa Baharu Prasiswazah Sesi Akademik 2015/16

PERKARA	AKTIVITI	TARIKH AKTIVITI
Permohonan Kemasukan bagi calon lepasan Program STPM/Matrikulasi/Asasi/Diploma/setaraf	i. Permohonan bagi calon lepasan STPM/Matrikulasi/Diploma/Setaraf ii. Permohonan kemasukan bagi calon feeder UTM iii. Permohonan kemasukan bagi calon antarabangsa	19 Jan – 6 April 2015 1 Feb – 1 Mac 2015 1 Jan – 20 Mei 2015
Pemprosesan permohonan bagi calon lepasan Program Diploma/setaraf dan Pelajar Antarabangsa	i. Proses semakan borang permohonan calon a) Lepasn Diploma/Setaraf b) Antarabangsa ii. Mesyuarat Pemilihan Bersama Fakulti a) - Fasa 1 : Pendidikan - Fasa 2: Bukan Pendidikan b) Antarabangsa	26 Jan – 30 April 2015 1 Jan – 20 Mei 2015 10 Mei 2015 27 Mei 2015 28 Mei 2015
Proses temuduga dan Ujian MEDSI	i. Proses Ujian MEDSI ii. Temuduga ISMP, SBEA & SMBQ	15 Mei – 18 Mei 2015 5 Jun 2015

BIL	PERINGKAT PENGAJIAN	ANTARABNGSA	TEMPATAN	JUMLAH
1	DIPLOMA	0	1,679	1,679
2	SARJANA MUDA	259 (3 %)	10,027 (97 %)	10,286
3	SARJANA	686 (11 %)	5,307 (89 %)	5,993
4	PH.D	1,996 (42 %)	2,781 (58 %)	4,777
JUMLAH		2,941 (13 %)	19,794 (87 %)	22,735



ENROLMEN MAHASISWA ANTARABANGSA UTM SEMESTER II SESI 2014/2015

- *Data PG sehingga 6 Mac 2015*
- *Data UG sehingga 24 Mac 2015*

ARAHAN PENAWARAN PROGRAM AKADEMIK

Jalan P5/6, Presint 5
62200 PUTRAJAYA
MALAYSIA

Tel: 603-88706301
Faks (Fax): 603-88706640
Portal Rasmi: http://ptmoe.gov.my
(Official Portal)

Ruj. kami: JPT(A)1000/013/013/02 Jld.15 (43)
Tarikh : 4 Mac 2015

08 MAR 2015

4 edaran penuh Debar dan PT
NCA. *Off*

SENARAI EDARAN IPTA SEPERTI DI LAMPIRAN

YBhg. Datuk/Dato'/Prof./Dr./Tuan/Puan,

ARAHAN BERKENAAN PENAWARAN PROGRAM AKADEMIK BAHARU OLEH INSTITUSI PENGAJIAN TINGGI AWAM (IPTA)

Dengan hormatnya saya merujuk kepada perkara di atas dan surat JPT (A)1000/013/013/02 Jld.11 (25) bertarikh 13 Mei 2013 adalah berikutan.

2. Sebagai makluman, Jawatankuasa Pendidikan Tinggi (JKPT) ditubuhkan bawah keputusan Akta Majlis Pendidikan Tinggi Negara (MPTN) 1996 (Akta 5) untuk menilai tahap daya saing sesebuah program akademik baharu. Selain itu, JKPT juga melihat pelaksanaan penawaran program tersebut secara menyeluruh meliputi aspek keperluan guna tenaga Negara dan seterusnya menilai dan memperakukan kepada YAB Menteri Pendidikan Malaysia untuk kelulusan sebelum penawaran program akademik dapat dilaksanakan di IPTA.

3. Proses permohonan program akademik baharu sedia ada pada masa ini melibatkan masa yang panjang dan implikasi kewangan yang besar bagi IPTA sebelum program tersebut mendapat perakuan oleh JKPT. Kos yang ditanggung oleh IPTA bagi permohonan *Certification Of Quality Compliance (CQC)* yang ditetapkan oleh Agensi Kelayakan Malaysia (MQA) adalah RM3,500 (Sijil Siswazah), RM4,000 (Diploma dan Diploma Lanjutan), RM5,500 (Sijil Siswazah, Diploma Siswazah, Sijil Pascasiswazah dan Diploma Pascasiswazah) dan RM7,500 (Sarjana Muda, Sarjana dan Kedoktoran).

4. Sehubungan dengan itu, Mesyuarat Semakan Proses Kerja bersama MQA dan Jabatan Pendidikan Tinggi (JPT) pada 5 Februari 2015 yang dipengerusikan oleh Ketua Pengarah Pendidikan Tinggi telah memutuskan bahawa semua dokumen permohonan program akademik baharu perlu dikemukakan kepada JPT terlebih dahulu bagi tujuan **saringan awal** untuk menjimatkan masa, tenaga dan kos kepada IPTA. Hanya IPTA yang lulus saringan awal sahaja boleh mengemukakan permohonan CQC ke MQA. Carta Alir Proses Saringan Awal Permohonan Program Akademik Baharu adalah seperti di **Lampiran A**.

5. Arahan ini berkuat kuasa bermula daripada tarikh surat ini dikeluarkan. Pengecualian saringan awal dibenkan kepada:

(i) Kertas permohonan penawaran program akademik baharu yang telah lengkap (ada CQC, telah diluluskan Senat dan LPU) yang diterima oleh JPT sebelum 6 Mac 2015; dan

.....Ketua Pengarah Pendidikan Tinggi telah memutuskan bahawa semua dokumen permohonan program akademik baharu perlu dikemukakan kepada JPT terlebih dahulu bagi tujuan saringan awal untuk menjimatkan masa, tenaga dan kos kepada IPTA. Hanya IPTA yang lulus saringan awal sahaja boleh mengemukakan permohonan CQC ke MQA...

PENAWARAN PROGRAM AKADEMIK BAHARU IPTA



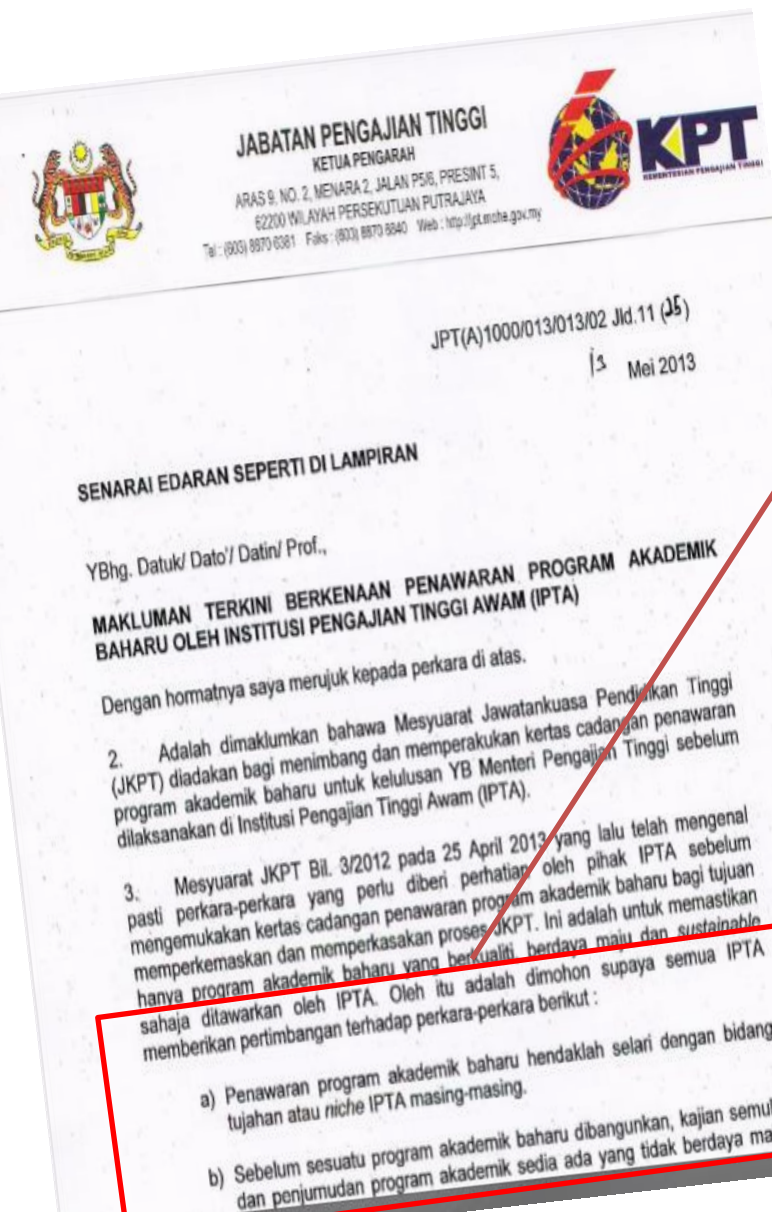
FAKTOR DALAMAN

.....dimohon supaya semua IPTA memberikan pertimbangan terhadap perkara-perkara berikut

- :
- Penawaran program akademik baharu hendaklah selari dengan bidang tujuhan atau niche IPTA masing-masing.
 - Sebelum sesuatu program akademik baharu dibangunkan, kajian semula dan penjumudan

FAKTOR LUARAN

- Keperluan Pasaran Semasa
 - Sosioekonomi
 - Dasar & Perancangan Pendidikan Negara PPPM (PT)
 - Unjuran Negara
- sumber dalaman sedia ada tanpa melibatkan keperluan tambahan berbangkit pada masa hadapan.*



BIL	PROGRAM	MESYUARAT SENAT	CATATAN
1	Penamatan Program Diploma Sepenuh Masa Universiti Teknologi Malaysia	Bil.10/2014/2015 4 Mac 2015	Berkuatkuasa mulai Sesi Akademik 2015/2016

PENANGGUHAN PROGRAM

BIL	PROGRAM	MESYUARAT SENAT	CATATAN
1	Penangguhan Penawaran Program Sarjana Muda Sains (Rekabentuk Industri) Di UTM Razak School	Bil.6/2014/2015 13 November 2014	Berkuatkuasa mulai Sesi Akademik 2015/2016

PROGRAM BAHARU

BIL	PROGRAM	FAKULTI
1	Sarjana Sains Profesional	UTM Razak School
2	Sarjana Pengurusan Teknologi dan Inovasi <i>inovatif • entrepreneurial • global</i>	MJIIT & Fakulti Pengurusan

2014

2015

BIL	PROGRAM	FAKULTI
1	Sarjana Sistem Lestari	Malaysia–Japan International Institute of Technology (MJIT)
2	Sarjana Sains (Kejuruteraan Automotif)	Fakulti Kejuruteraan Mekanikal
3	Sarjana Sains (Kejuruteraan Sistem)	UTM Razak School

PERTUKARAN NAMA PROGRAM

BIL	PROGRAM	FAKULTI
1	Ijazah Sarjana Muda Psikologi (Psikologi Industri dan Organisasi) kepada Ijazah Sarjana Muda Psikologi Dengan Pembangunan Sumber Manusia	Fakulti Pengurusan

LONJAKAN**2**

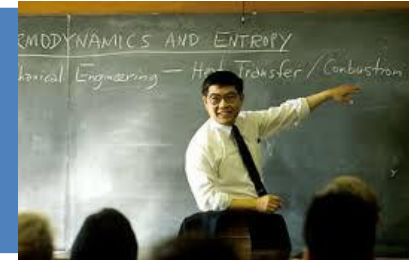
KECEMERLANGAN BAKAT

“Memberi fokus kepada langkah-langkah yang akan diambil oleh sistem pendidikan tinggi Malaysia untuk menarik, membangun dan mengekalkan bakat berkualiti tinggi. Ini termasuklah membangunkan laluan kerjaya yang berbeza untuk pengajar, penyelidik, Pemimpin akademik dan pengamal melalui pengiktirafan kepelbagaian dalam kecemerlangan serta menerima pelbagai model kecemerlangan institusi (contoh, institusi penyelidikan berbanding institusi pengajaran)”

From a single track for academic staff to four tracks...

Inspiring Lecturer

Influential in **high impact teaching** over and above other academic roles and responsibilities



Accomplished Researcher

Influential in **high impact research** over and above other academic roles and responsibilities



Transformative Institutional Leader

Influential in **institution building** over and above other academic roles and responsibilities



Experienced Practitioner

Influential in **practical experience and application** over and above other roles and responsibilities



DARI....

... KEPADA

IPTA ...

... Public universities (20 UA) ...

IPTA ...

... IPTA includes **public universities**,
public polytechniques and **public community colleges**

Local IHL/ IPT tempatan ...

... Local IHL / IPT tempatan

University Classification

... A model of **research and teaching assessments** for institutions

Research University

.... Research University

Non-research University

... **Research-Focus University**
 ... **Teaching-Focus University**

Mesyuarat Lembaga Pengarah Universiti Bil.78 pada 9 Jun 2014 telah meluluskan cadangan penambahbaikan polisi dan kriteria kenaikan pangkat staf akademik UTM berkuatkuasa pada

1 November 2014.

Garis Panduan
**PELANTIKAN & KENAIKAN PANGKAT
KE JAWATAN PROFESOR**
di Institusi Pengajian Tinggi di Malaysia
Edisi ke-2

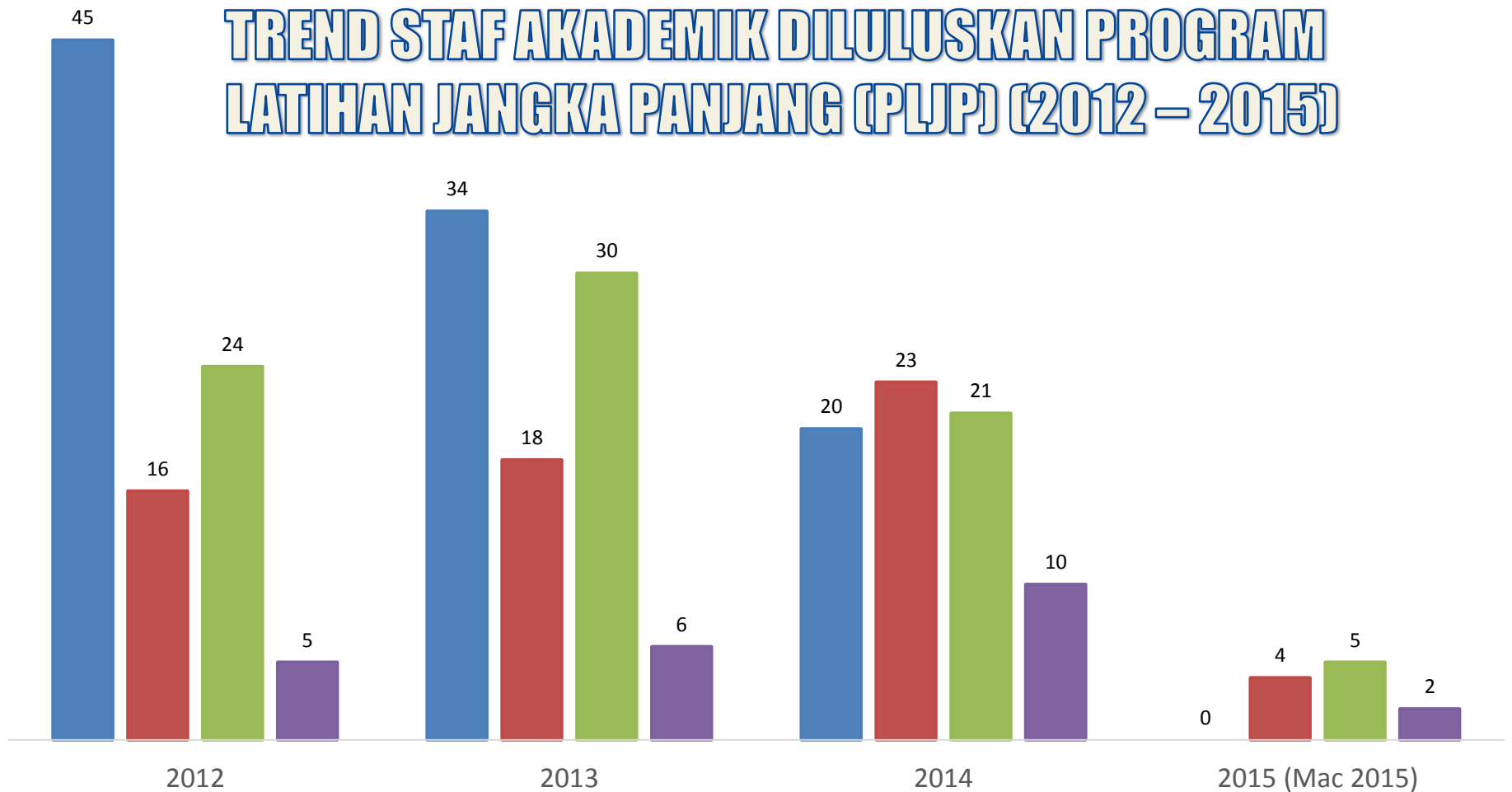
PENERBIT  PRESS
UNIVERSITI TEKNOLOGI MARA



RUJUKAN DRAF BUKU GARIS PANDUAN :
<http://registrar.utm.my/hcm/publication/polisi-dasar/>

■ Sum of CUTI BELAJAR ■ Sum of CUTI SABATIKAL ■ Sum of LATIHAN IKHTISAS ■ Sum of POST DOCTORAL

TREND STAF AKADEMIK DILULUSKAN PROGRAM LATIHAN JANGKA PANJANG (PLJP) (2012 – 2015)



SUMBER KUASA LANTIKAN SKIM PELAWAT AKADEMIK



GARIS PANDUAN PELANTIKAN
 TENAGA AKADEMIK PELAWAT/
 ADJUNCT (TAMU)/
 JEMPUTAN

Versi 1

Pejabat Pendaftar UTM
 Kelulusan LPU :
 11.11.2010

Versi 2

Penambahbaikan Kadar
 Kelulusan LPU : Tidak
 dibawa ke mesyuarat

Versi 3

Penambahbaikan Skim
 Kelulusan JPU : 2012

Versi 4

Semakan Semula Kadar
**Kelulusan JPU :16 Jun
 2014**

PENCAPAIAN KAI BAGI LANTIKAN TENAGA PELAWAT AKADEMIK 2012 -2014

	2012 (orang)	2013 (orang)	2014 (orang)	2015 (orang)
KAI Lantikan	150	200	250	250
Pencapaian	188	213	133	<i>n.a</i>
Peruntukan <i>-One Off</i> <i>-Ranking</i>	2.0 juta 1.5 juta	1.7 juta	1.6 juta	2.0 juta

RINGKASAN PENCAPAIAN SKIM TENAGA PELAWAT AKADEMIK UTM

Bil.	Key Amal Indicator	Pencapaian 2014 (Sasaran) / %	Sasaran 2014 (org)
1.	Bilangan Tenaga Pelawat Akademik	133 / 53.2%	250

Skim	Bilangan
Profesor Pelawat Ulung	3
Profesor Pelawat Kanan	1
Profesor Pelawat	36
UTM Distinguished Ambassador	1
Felo Utama	8
Profesor Tamu (Adjung)	23
Pensyarah Pelawat	13
Pensyarah Tamu	2
Pensyarah Jemputan	4
Pemeriksa Luar	36
Panel Pengajian	64

LUAR
NEGARA
93 orang

global

DATO SERI ZAINAL ABIDIN BIN SYED MOHD TAHIR – DUTA
KLASIK BHD

TAN SRI SYED MUHAMMAD NAGUIB AL-ATTAS

DR. TENGKU MOHAMMAD IZAM BIN TENGKU KAMALDEN –
HOSPITAL SULTAN ISMAIL

DATO ' MOHAMAD GHAZALI BIN DATUK MOHD YUSOFF –
NUSANTARA TECHNOLOGIES SDN. BHD

TAN SRI SALLEH MOHD NOOR – FRIM

DATUK ISMAIL IBRAHIM – CEO ISKANDAR REGIONAL
DEVELOPMENT AUTHORITY (IRDA)

DATO' HJ IR. MOHD NOOR YAACOB – KEMENTERIAN KERJA
RAYA

DATO'SERI IR. DR JUDIN ABDUL KARIM – LEMBAGA
PEMBANGUNAN INDUSTRI PEMBINAAN (CIDB)

DATUK PROF SR DR ABDUL KADIR TAIB – GEOSPATIAL
INFORMATION FOR NATIONAL DEVELOPMENT (JUPEM)

DATUK IR AHMAD NORDEEN SALLEH - DIRECTOR/ PRINCIPLE
CONSULTANT, LLOYD'S REGISTER TECHNICAL SERVICES SDN.
BHD

DATUK ABD HAMID BIN ABU BAKAR - JABATAN PENILAIAN
DAN PERKHIDMATAN HARTA, KEMENTERIAN KEWANGAN
MALAYSIA

PROF DATUK SUNDRA RAJOO - KUALA LUMPUR REGIONAL
CENTRE FOR ARBITRATION (KLRCA)

DATO' DR. ZAHARI BIN OTHMAN - INTAN



PROF DR RICHARD HENRY KINGSBURY VIETOR
PROF. DAVID YOFIE

PROF. DR. DIEGO ADOLFO COMIN
COURTNEY O'BRIEN

SARA FARLEY
PROF. LAURENT VILLARD

PROF. DR. RICARDO MARTINEZ BOTAS
PROF HORST LICHTER

PROF. DR ANETTE KOLMOS
PROF. KEVIN DOWING

PROF. DR. LORNA UDEN
PROF. EMERITUS DR GUSTAFF OLSON

PROF DR ALICE GAST
H.E MASAHIKO HORIE

PROF. RICHARD C. LARSON
HABIB RAHMAN

PROF. DR. SANDRA SUTHERLAND RAHMAN
PROF DR AMIR HOSNI MOHD SHARIFF



POLISI LATIHAN DAN PEMBANGUNAN PROFESIONAL STAF AKADEMIK

UNIVERSITI TEKNOLOGI MALAYSIA

UNIVERSITI...

Bertanggungjawab untuk mengenal pasti, mewujudkan dan menyediakan peluang untuk latihan dan pembangunan profesional yang dapat meningkat dan membina keupayaan, kemahiran, kecemerlangan, dan profesionalisme staf akademik bagi membolehkan mereka menyumbang secara berkesan dan kreatif untuk misi Universiti.

PENTADBIR AKADEMIK

1. bertanggungjawab menilai dan berbincang mengenai pembangunan profesional dan latihan keperluan staf akademik selaras dengan laporan penilaian prestasi tahunan mereka. Mereka juga harus mengenal pasti dan secara aktif menggalakkan dan menyokong pembangunan kemahiran yang sesuai.
2. Perlu memperuntukan masa dan peluang bagi staf akademik menghadiri program latihan dan pembangunan profesional. Pentadbir akademik perlu merancang dan membenarkan aktiviti latihan dan pembangunan profesional berkaitan dilaksanakan sebagai sebahagian daripada waktu kerja.
3. boleh menolak permohonan staf mengikuti sesuatu program latihan atas alasan menjaga kepentingan universiti.

STAF AKADEMIK...

1. dikehendaki menghadiri latihan wajib yang telah dikenalpasti dalam tempoh perkhidmatan mereka. Kegagalan memenuhi syarat ini boleh menjejaskan peluang pengesahan jawatan atau kenaikan pangkat staf.
2. bertanggungjawab sepenuhnya terhadap program latihan dan pembangunan profesional yang diperlukan bagi perkembangan laluan kerjaya mereka dengan memenuhi keperluan jumlah latihan minimum bersamaan 42 mata CPD setahun.
3. bertanggungjawab sepenuhnya menilai keperluan kemahiran dan pengetahuan yang berkaitan dengan kerjaya mereka bagi mengekalkan tahap prestasi yang tinggi sepanjang tempoh pekerjaan mereka di universiti. Mereka juga bertanggungjawab untuk mendapatkan kelulusan bagi mengikuti program latihan dan pembangunan profesional setelah berbincang dengan pentadbir akademik mereka.
4. dikehendaki menilai dan berbincang mengenai pembangunan profesional dan latihan keperluan staf akademik selaras dengan laporan penilaian prestasi tahunan mereka. Mereka juga harus mengenal pasti dan secara aktif menggalakkan dan menyokong pembangunan kemahiran yang sesuai.

KAEDAH PENGIRAAN BEBAN TUGAS STAF AKADEMIK



- ✓ membantu staf akademik merancang aktiviti akademik dalam tiga bidang tanggung jawab utama iaitu pengajaran, penyelidikan dan perkhidmatan.
- ✓ membantu staf akademik merancang pembangunan kerjaya mereka bersesuaian dengan jangkaan dan amalan Universiti.

- ✓ membantu pentadbir akademik merancang aktiviti akademik dalam tiga bidang tanggung jawab utama iaitu pengajaran, penyelidikan dan perkhidmatan.
- ✓ membantu pentadbir akademik dalam membuat pengagihan tugas kepada staf akademik supaya ianya dilaksanakan secara seimbang, objektif, telus dan adil.

- ✓ Membantu pihak pengurusan universiti memantau beban tugas staf akademik bagi memastikan aktiviti akademik serta matlamat universiti dapat dijalankan dan dicapai dengan cemerlang.

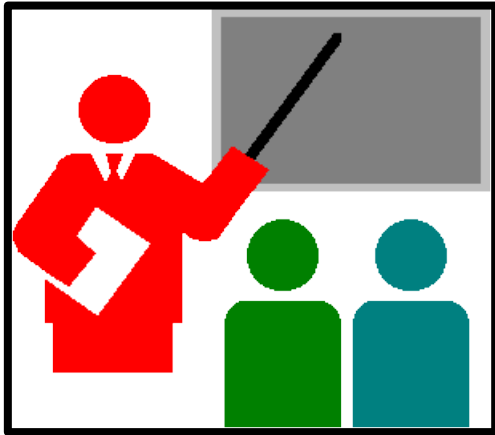
MENGAPA DIPERLUKAN?

- ☑ Garis Panduan Beban Staf Akademik MQA (Oktober 2014)
- ☑ Penilaian prestasi tahunan (e-LPPT) vs pengagihan beban tugas tahunan staf akademik
- ☑ Keperluan dasar atau garis panduan beban tugas staf akademik

MATLAMAT

Membantu Universiti membuat perancangan dan pengagihan tugas staf akademik secara telus dan adil bagi tujuan merealisasikan fokus dan agenda Universiti

Bidang Tanggung Jawab Yang Dikira



Pengajaran

(pengajaran dan penyeliaan pelajar UG)



Penyelidikan

(penyelidikan, penerbitan dan penyeliaan PG)



Pentadbiran dan perkhidmatan profesional

(pentadbiran di UTM, aktiviti profesional, khidmat masyarakat dan perundingan)

Asas Kaedah Pengiraan Beban Tugas Staf Akademik



- ✓ JBK adalah mewakili jumlah jam sebenar bertugas atau melakukan aktiviti oleh seseorang individu dalam masa satu tahun dalam tiga tanggung jawab utama (pengajaran, penyelidikan dan perkhidmatan).
- ✓ JBK tidak semestinya memberi makna yang sama atau seiring dengan indeks pencapaian yang dicapai oleh seseorang individu dalam e-LPPT.
- ✓ **Indeks JBK** ialah peratusan JBK bagi ketiga-tiga tanggung jawab berbanding 1600 jam JEB. Indeks JBK akan diambil sebagai indikator jumlah jam beban tugas yang dilakukan oleh seseorang individu dalam sesuatu tahun.
- ✓ Indeks JBK akan dikategorikan mengikut lima kod warna tertentu seperti berikut:

Julat Indeks JBK	Kod Warna
> 100%	Biru
80 < indeks ≤ 100%	Hijau
60 < indeks ≤ 80%	Kuning
40 < indeks ≤ 60%	Oren
< 40%	Merah

WAJARAN - PENGAJARAN

Jenis Pengajaran	Aktiviti	Unit Beban	Wajaran Beban Seminggu (Jam)
Kuliah	Persediaan, pertemuan serta penilaian	1 kredit kursus Prasiswazah (kali pertama) per semester	3
		1 kredit kursus Pascasiswazah (kali pertama) per semester	4
		1 kredit kursus Prasiswazah (ulangan) per semester	2
		1 kredit kursus Pascasiswazah (ulangan) per semester	3
		Tambahan bagi seorang pelajar jika pelajar > 30 pelajar per seksyen per semester	0.033
Tutorial	Persediaan, pertemuan serta penilaian	1 kredit kursus per semester	2
		Tambahan bagi seorang pelajar jika pelajar > 20 pelajar per seksyen per semester	0.033
Amali	Persediaan, pertemuan serta penilaian	1 kredit kursus per semester	2
		Tambahan bagi seorang pelajar jika pelajar > 30 pelajar per seksyen per semester	0.033

Jenis Pengajaran	Aktiviti	Unit Beban	Wajaran Beban Seminggu (Jam)
Studio	Persediaan, pertemuan serta penilaian	1 kredit kursus per semester	2
		Tambahan bagi seorang pelajar jika pelajar > 30 pelajar per seksyen per semester	0.033
Projek Sarjana Muda	Penyeliaan	Seorang pelajar per semester	1
Projek Reka Bentuk	Penyeliaan	Satu kumpulan projek per semester	1
Penyeliaan Latihan Industri/Khemah Ukur/Kerja Lapangan	Persediaan, pertemuan serta penilaian		Jam sebenar bekerja

WAJARAN - PENYELIDIKAN

Peranan	Unit Beban	Wajaran Beban Seminggu (Jam)
Ketua Penyelidik	per projek per minggu selama 40 minggu (atau bilangan minggu sebenar projek)	3
Penyelidik		1

WAJARAN - PENYELIDIKAN

Peranan	Unit Beban	Wajaran Beban Seminggu (Jam)
Penyelia Utama pelajar pascasiswazah (mod penyelidikan dan mod campuran)	1 pelajar mengikut bilangan minggu sebenar pelajar mendaftar (maksimum 40 minggu)	1
Penyelia Bersama pelajar pascasiswazah (mod penyelidikan dan mod campuran)	1 pelajar mengikut bilangan minggu sebenar pelajar mendaftar (maksimum 40 minggu)	0.5
Penyelia Projek Kajian sarjana (mod kerja kursus)	1 pelajar per semester (maksimum 14 minggu per semester)	1
Penyelia <i>post-doctoral</i>	1 pelajar mengikut bilangan minggu pelajar mendaftar setahun (maksimum 40 minggu)	1

Jawatan Pentadbiran	Unit Beban	Wajaran Beban Seminggu (Jam)
Dekan	per 40 minggu	30
Timbalan Dekan		20
Pengarah		20
Timbalan Pengarah		20
Ketua Jabatan/Pengurus Akademik		15
Ketua Program		15
Pengurus IT		15
Pengurus Makmal Pusat		15
Pengurus Makmal Fakulti		10
Penyelaras Akademik		10
Ketua Panel		4
Ketua Makmal		5
Penyelaras LI/SEMKA/Kem Ukur		12
Penyelaras Kursus		2

WAJARAN - PERKHIDMATAN

2. Keahlian Jawatankuasa

- a. Wajaran bagi keahlian dalam sesuatu Jawatankuasa ialah **0.6 jam seminggu** (untuk selama 40 minggu atau bilangan minggu sebenar) bagi setiap Jawatankuasa.
- b. Keahlian jawatankuasa yang diambil kira adalah semua keahlian jawatankuasa rasmi dalam dan luar Universiti.
- c. Tiada had maksima dikenakan ke atas bilangan keahlian jawatankuasa yang dianggotai oleh seseorang staf akademik.

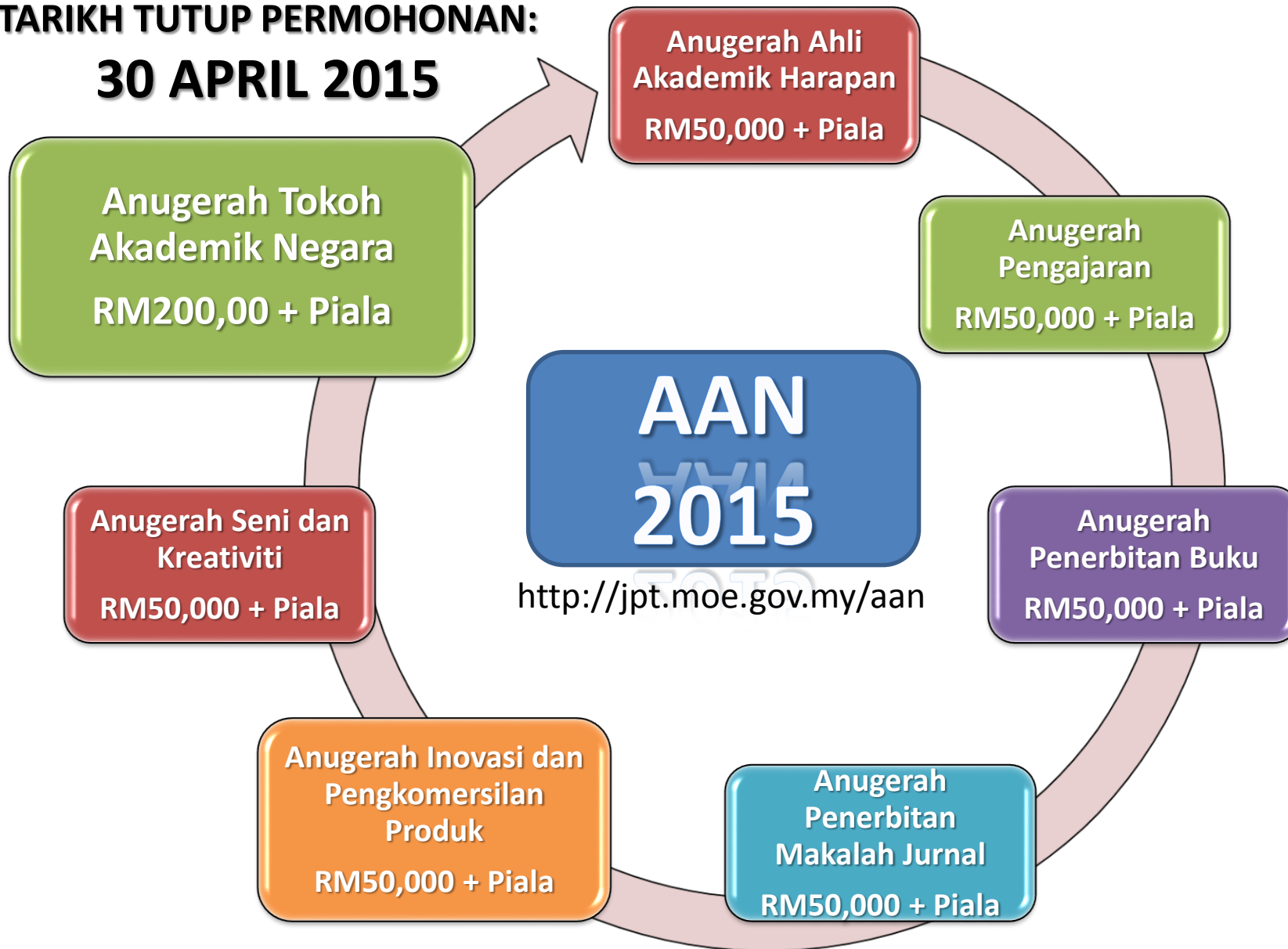
3. Tugas Penasihat Akademik

Wajaran bagi Penasihat Akademik ialah **0.36 (atau 5/14) jam seminggu** bagi setiap kumpulan pelajar di bawah penasihatannya (bagi sepanjang tempoh minggu beliau dilantik sebagai Penasihat Akademik).

Anugerah Akademik Negara Ke-9

**ANUGERAH AKADEMIK
NEGARA KE-9**

TARIKH TUTUP PERMOHONAN:
30 APRIL 2015





UTM Industrial PhD

UNIVERSITI TEKNOLOGI MALAYSIA

Introduction

Industry-based PhD Programme or Industrial PhD at UTM an attractive alternative to the conventional PhD, being better suited to the needs of the industry, and providing a more vocationally oriented doctorate with industrial relevance. It is highly flexible and able to accommodate candidates from all levels of management. It is a full-time postgraduate programme where candidates have the opportunity to spend most of their time carrying out the research at their respective organisations or industries.

Industrial PhD Features :

- Research focus based on industrial issues or problems;
- Joint supervision by experts from the University and industry;
- Research conducted in the industry and candidates do not have to leave their workplace.
- A PhD program distinct from the conventional PhD degree in term of mode of research, but preserves the mark of original or innovative research and scholarship expected of a doctoral study;



Mode Of Study

Full Time at Industry (Candidate's workplace)



Aims Research In Industrial PhD

The main aim of the Industrial PhD is to develop industry professionals not only to be skilled in research but also, capable of demonstrating innovations in the application of knowledge relevant to the industry.

- * Engineering Business Management
- * Building Management Technology
- * Process Plant Management
- * Software Engineering
- * Green Technology
- * Engineering
- * Manufacturing
- * Information Technology
- * Renewable Energy
- * Biotechnology

Entry Requirement

- A Master's degree or equivalent qualification recognised by the University Senate; or
- A Bachelor's degree and industry experience in relevant field subject to the terms and conditions of Recognition of Prior Learning (RPL) specified by the Malaysian Qualification Agency (MQA) and Public Institution of Higher Learning.
- Candidates must be currently an employee in the industry in Malaysia as professionals, executives, engineers, researchers or equivalent;
- Candidates must be a Malaysian citizen.

Duration Of The Program

The study is only offered in full time mode. However, students are expected to be working in their respective companies while pursuing the PhD degree. Students are given a minimum of 2 years and a maximum of 5 years to complete the Industrial PhD Program.

www.sps.utm.my

Supervision

Each student will be assigned to a minimum of two supervisors: one from the university and the other, someone from the industry who has substantial experience or expertise in the relevant areas of the research topic. Supervision and monitoring processes are to be undertaken by the appointed supervisors. Supervision and thesis evaluation practices are similar to those practised in the conventional PhD program.

Additional Notes

All students must undertake:

1. Research at the workplace;
2. Research with the topic and scope based on real problems at their workplaces, related to their jobs, and in their respective field of specializations;

How Yo Proceed

For industry executives/ researchers or students interested in the Industrial PhD, your first step should be to organize an employer and university representatives (or supervisors) for your PhD project. Once you have done this, your employer will send an application to the University and followed by application to the Ministry of Higher Education.

Application Procedure

Applicants who fulfil the above requirements can apply Online at www.sps.utm.my. The application should be submitted with a brief research proposal, and the approval/supporting letter from the employer. The proposal should include background of study, problem/s to be addressed, research questions, research objectives, scope, significance of research, short review of the literature in proposed study area, methodology, and research schedule. Upon successful selection, candidates will be an offer letter from UTM/SPS to pursue the Industrial PhD Program.

The complete application form and other relevant documents should be sent to :

Admission Officer,
Block F54, School of Graduate Studies (SPS)
Universiti Teknologi Malaysia
81310 UTM Johor Bahru
JOHOR

For further information, please contact :

Professor Dr. Nooh Abu Bakar
Deputy Dean,
School of Graduate Studies
Universiti Teknologi Malaysia International Campus
Jalan Semarak 54100
Kuala Lumpur

Tel : +603 - 2615 4399/4703/4907/4441

Fax : +603 - 2615 4911

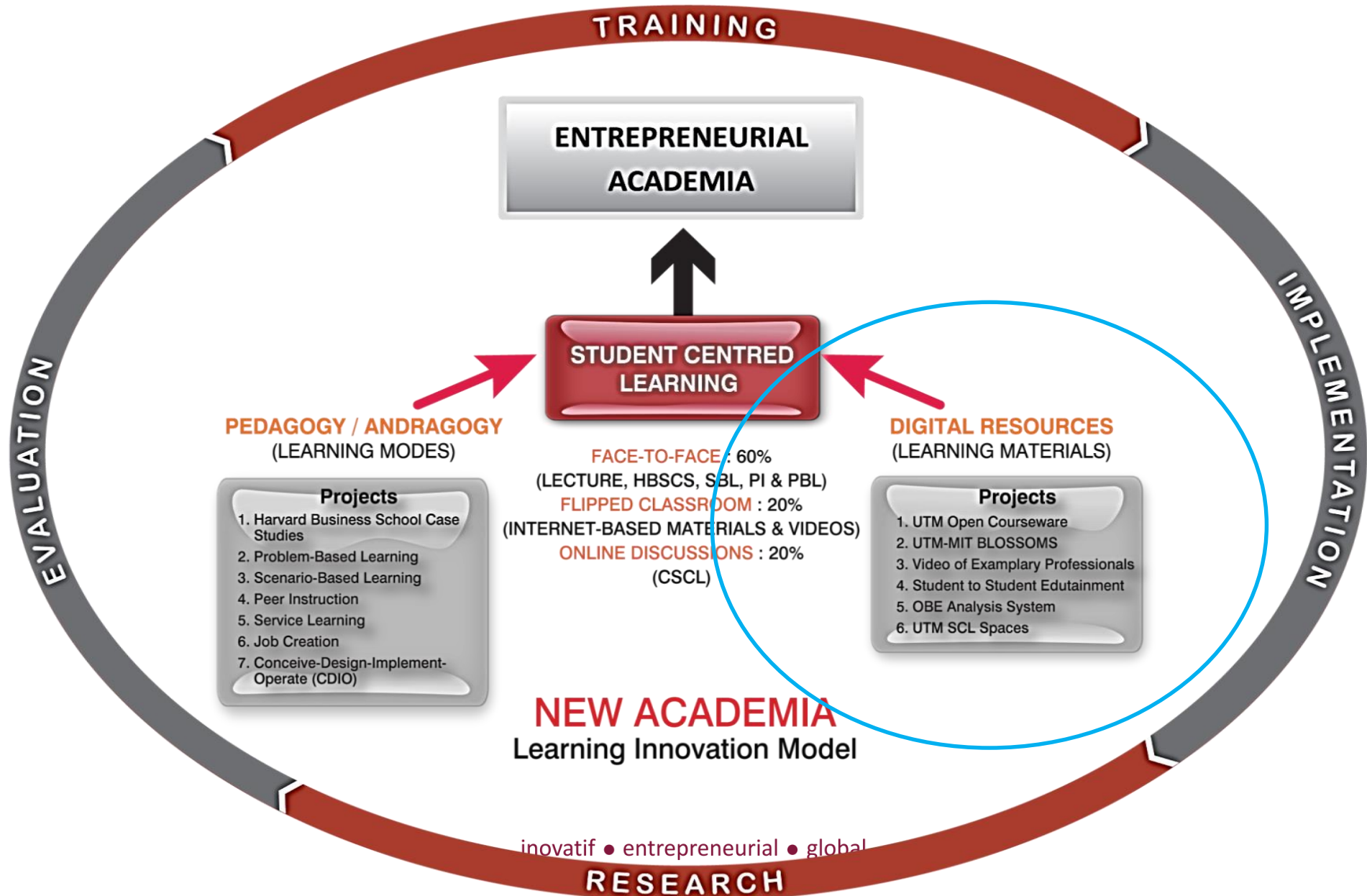
Email : tdspskl@utm.my / noohab@ic.utm.my

My Brain 15

LONJAKAN**9**

PEMBELAJARAN DALAM TALIAN SECARA GLOBAL

“Masa depan pembelajaran dalam talian bagi sistem pendidikan tinggi Malaysia adalah berpaksikan kepada piawaian kualiti global, peningkatan akses serta ekuiti yang memastikan kumpulan yang kurang berpeluang dapat memanfaatkannya. Bagi mencapai matlamat ini, Kementerian berhasrat untuk menjadikan pembelajaran dalam talian dan “blended learning” sebagai asas kepada kurikulum, dengan memberi galakan agresif ke atas Massive Open Online Courses (MOOCs)”



NEW ACADEMIA

	Conventional	New academia	Action
Faculty members	Professors	Professors, inventors, entrepreneurs	Adjunct staff, fellows
Learning materials	Books, journals	Books, journals, experiences, Internet, internship	Internship, students' business venture
Philosophy	Specialization	Integration	New pedagogy, RA
Funding	Grants, fees	Grants, fees, VC, endowment, REITs	Creative fund raising
Students	School leavers, mid-career	School leavers, mid-career, businessmen, early-career, life-long	Top UG; PG from corporations, research
Venue	Campus	Campus, Internet, incubators, brands	Wifi, 4G, MTDC, Proton
Learning modes	Lectures, tutorials, lab, studios	Lectures, tutorials, lab, studios, internship, incubators, experiential learning, 5 minds	NEW PEDAGOGY: learner-centric, Silicon V-culture, GOP, ethics
Outcomes	Degrees, expertise	Degrees, expertise, business models, capital, networks, culture	JOB CREATION; micro-credit, spin-off, projects

BILANGAN DAN PERATUS FAKULTI YANG MELAKSANAKAN NA

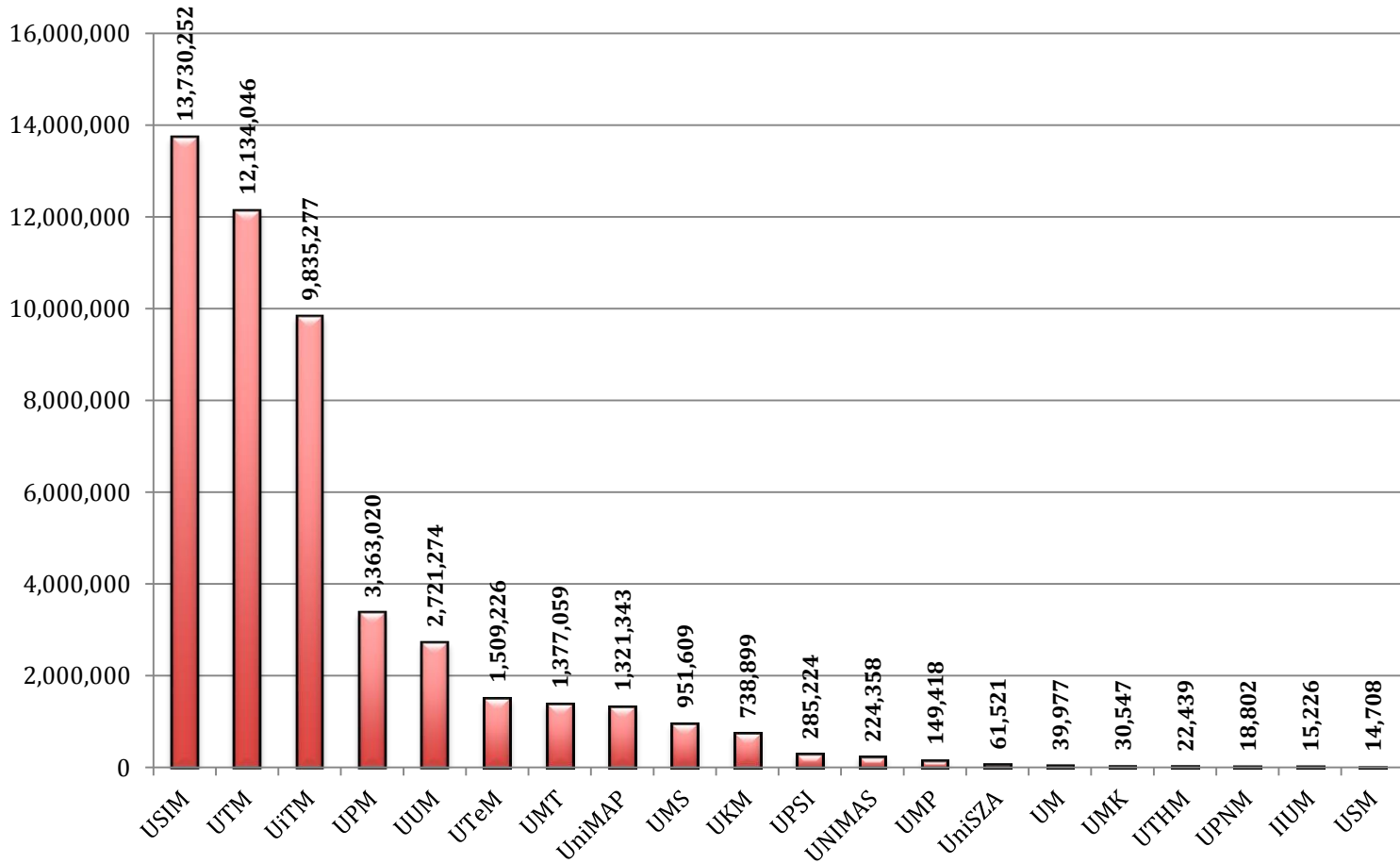
BIL	PENDEKATAN NA	BIL FAK YANG MELAKSANAKAN	PERATUS
1	HBSCS TEACHING	9	69.2
2	CASE STUDY TEACHING	12	92.3
3	PEER INSTRUCTION	10	76.9
4	PROBLEM BASED LEARNING	11	84.6
5	SCENARIO BASED LEARNING	7	53.8
6	SERVICE / COMMUNITY BASED LEARNING	6	46.2
7	JOB CREATION	3	23.1
8	CDIO PRACTICES	4	30.8
9	OBE PRACTICE	13	100.0

FIVE features of MyLinE

Established in 2008

1. Learning resources for higher education
2. Resources for learning English and learning *in* English
3. Interactive and self-explanatory activities
4. Varied Modality
5. Multi-disciplinary content

**MyLinE Hits by University
(Sept 2008 - Dec 2014)**



Hits by University (2014)

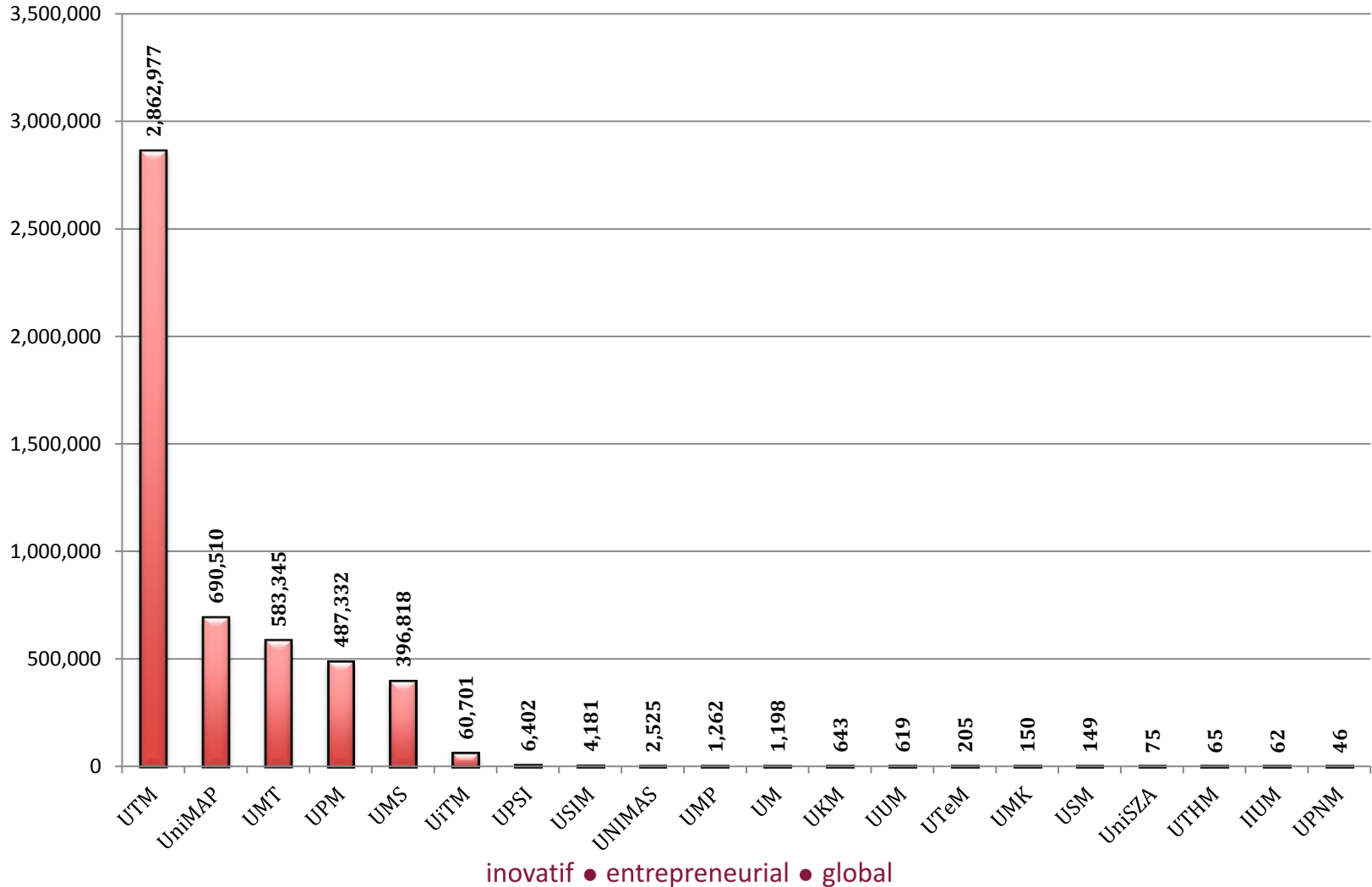
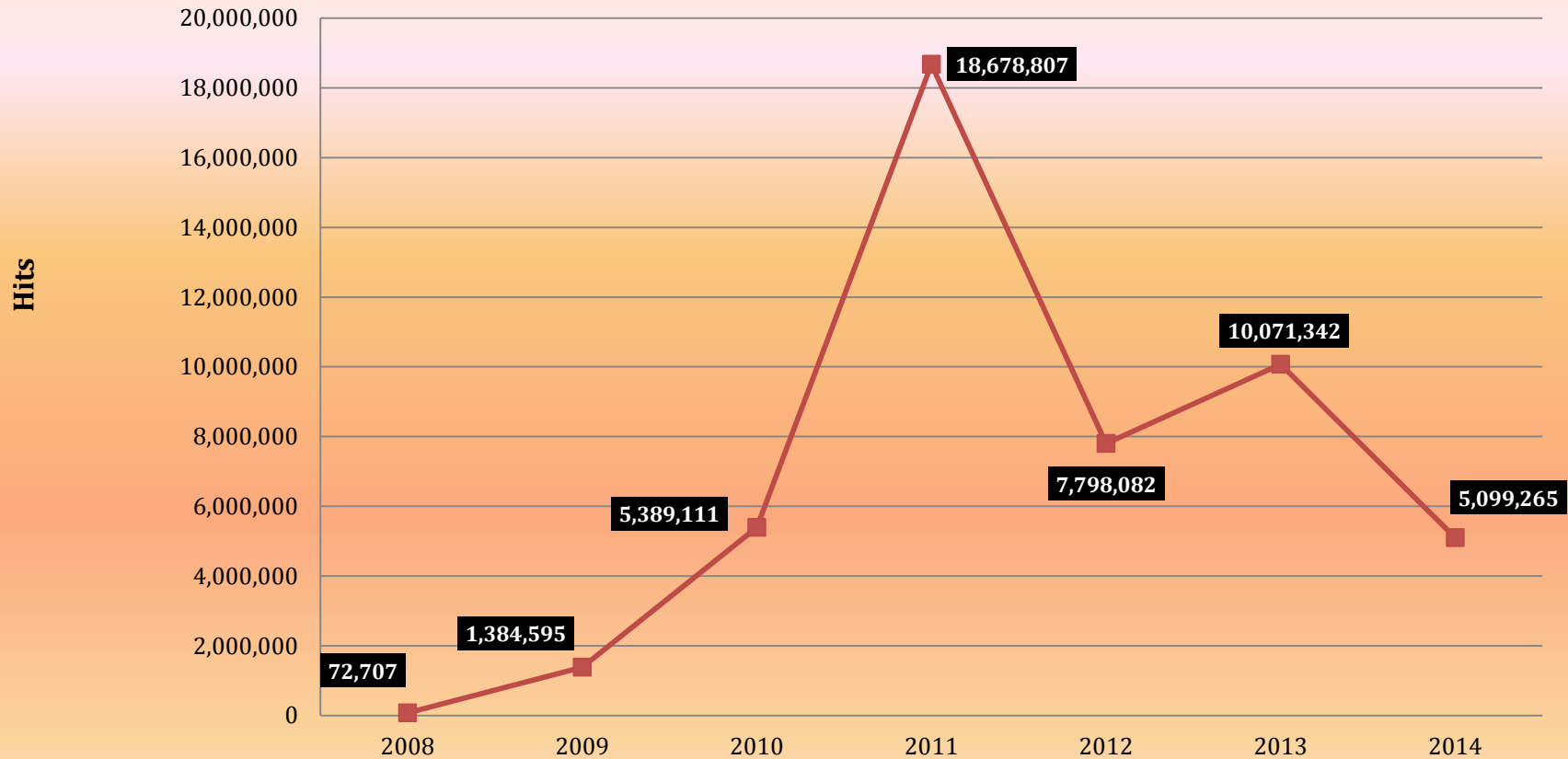
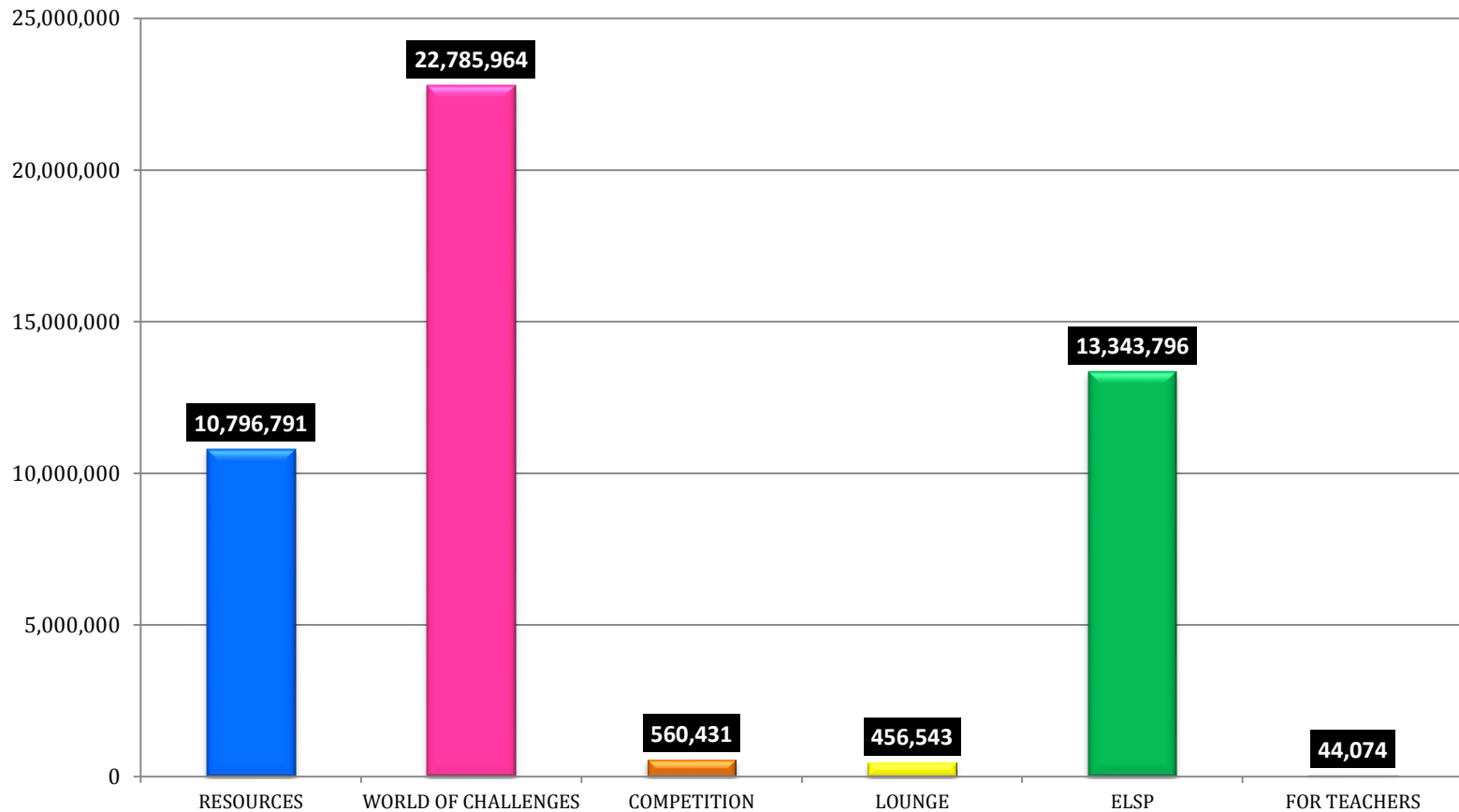


Figure 1: MyLinE Hits by year



Hits by Courses (2009 - 2014)



BLOSSOMS...established in 2013

BLENDED **L**EARNING **O**PEN **S**OURCE **S**CIENCE **O**R **M**ATH **S**TUDIES
Math and science video lessons for High School classroom



UNIVERSITI TEKNOLOGI MALAYSIA

**Launching of Blossoms project in collaboration
with the MIT started in January 8, 2013.**

**Involved collaboration with the Ministry of
Education Malaysia (MOE) for *Sekolah Berasrama
Penuh dan Sekolah Kecemerlangan (SBPK)***



PENCAPAIAN UTM-MIT BLOSSOMS 2013 - 2014

12 videos beserta IP

NUMBER OF HITS:

Videos

- Video Library
- Search By Education Standards
- Video Introduction to BLOSSOMS
- Quick Video Tours
- Watch BLOSSOMS in the Classroom
- Accompanying Animations
- Create Your Video
- Tips for the Video Producer of a BLOSSOMS lesson
- Suggest a Topic
- Translate a Lesson
- Request DVD or VHS

Showing all videos sorted by Most Recent.

Sort by: Topic | Most Recent | Title | Topic Cluster
 Jump to: Mathematics | Engineering | Physics | Biology | Chemistry



CHEMISTRY
How Big Is a Mole? Do We Really Comprehend Avogadro's Number?
 The unit "mole" is used in chemistry as a counting unit for...



ENGINEERING
Thermodynamics: Energy Conversion in Generating Electricity
 This lesson is an introductory topic in thermodynamics, on conversion of...



CHEMISTRY
Why Neutralize? Impact on Health and the Environment
 The aim of this lesson is to introduce the concept of Neutralization and its...



ENGINEERING
The Art of Making Layer Cakes: Proper Construction of Bituminous Roads and Highways
 The aim of this video is to introduce high school students to the engineering...



PHYSICS
Kite Flying: Fun, Art and Science
 This lesson presents the basics of aerodynamics by using kite flying as an...



MATHEMATICS
Why Pay More?
 This lesson is an introductory Multiple Regression Analysis (MRA), a...



MATHEMATICS
Averages: Still Flawed



PHYSICS
Soaring in The Wind: The Science of Kite Flying

Is There A Connection Between Computer Network Topologies And A Malaysian Wedding

1,013 hits

Save Our Kingdom

1,037 hits

Fantastic Factorials

841 hits

Soaring in The Wind: The Science of Kite Flying

1,379 hits

Why Pay More?

1,256 hits

The Art of Making Layer Cakes: Proper Construction of Bituminous Roads and Highways

806 hits

Why Neutralize? Impact on Health and the Environment

903 hits

BLOSSOMS II

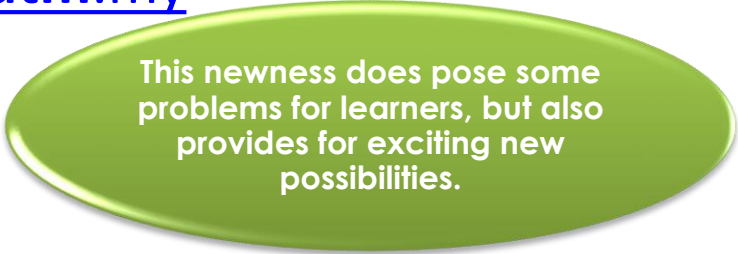
1 JAN 2015 – 30 JUN 2016

- 18-month plan to continue and grow implementation of the MIT-UTM BLOSSOMS Project in UTM and in high schools throughout Malaysia.
- BLOSSOMS II: Work directly with teachers to help them develop deeper content knowledge. The effort might need to be comprehensive, involving the MOE, UTM, and MIT
- 3 phases: **Phase 1**: Jan. 1 – June 30, 2015; **Phase 2**: July 1 – Dec. 31, 2015; **Phase 3**: Jan. 1 – June 30, 2016

UTM MOOC...established in 2014

<http://mooc.utm.my>


MOOCs provide a new methodology and modality for teaching and learning.



This newness does pose some problems for learners, but also provides for exciting new possibilities.

MOOCs require learners to be more proactive in their education and in building their personal learning networks.

Everyone can be successful in a MOOC, provided that certain steps are taken and strategies devised before, during, and after a MOOC

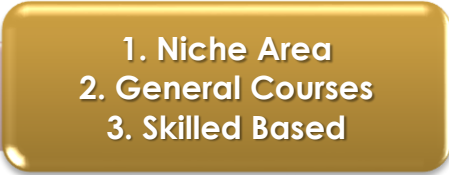
COHORT 1

NO	COURSE CODE	COURSE NAME	LEADER
1	SCSJ 2013	Data Structures and Algorithms	Dr. Nor Bahiah
2	SKEE 1223	Digital Electronics	PM Muhammad Mun'im
3	SKAA 2832	Highway Engineering	Tuan Haji Che Ros
4	SBEQ 3213	Mechanical & Electrical Works Measurement	Dr. Sarajul
5	SPPP 3042	Research Methods In Education	Dr. Hee Jee Mei
6	SPPM 4342	Web Based Multimedia Development	Dr. Noor Azean Atan
7	SCSV 1223	Web Programming	Dr. Sarina Sulaiman

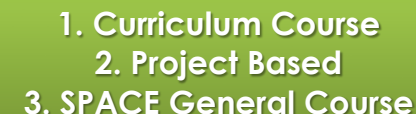
COHORT 2



Coming Soon
Course Selected
→ KPM



1. Niche Area
2. General Courses
3. Skilled Based



1. Curriculum Course
2. Project Based
3. SPACE General Course

inovatif • entrepreneurial • global

PENCAPAIAN UTM MOOC.....



UTM REGISTER NOW

Massive Open Online Courses
UNIVERSITI TEKNOLOGI MALAYSIA

Universiti Teknologi Malaysia
for anyone, anywhere, anytime

Log in

UTM SPFF042 RESEARCH METHODS IN EDUCATION

WEEK 1 - INTRODUCTION TO EDUCATIONAL RESEARCH METHODS

WEEK 2 - RESEARCH LITERATURE & WRITING LITERATURE REVIEW

WEEK 3 - QUANTITATIVE RESEARCH DESIGN SURVEY RESEARCH

WEEK 4 - QUANTITATIVE RESEARCH DESIGN CORRELATIONAL RESEARCH

WEEK 5 - QUANTITATIVE RESEARCH DESIGN CAUSAL COMPARATIVE RESEARCH

WEEK 6 - QUANTITATIVE RESEARCH DESIGN ENVIRONMENTAL RESEARCH

WEEK 7 - QUALITATIVE RESEARCH DESIGN

Adibah Abdul Latif | Aqel Khan | Hee Jee Mei
Mahani Mokhtar | Nurita A...

Online Activity 1

ACTIVITY

Online Activity 1

SCSJ2013 DATA STRUCTURE AND ALGORITHMS

SCSJ2013x Data Structures and Algorithms UTM

SKAA2832 HIGHWAY ENGINEERING

SKAA2832x Fundamental of Highway Engineering UTM

SPPM4342 WEB BASED MULTIMEDIA DEVELOPMENT

SPPM4342x Web-Based Multimedia Develop UTM

SPPP3042 RESEARCH METHODS IN EDUCATION

SPPP3042x Research Methods in Education UTM

SBEQ3213 MECHANICAL & ELECTRICAL WORKS MEASUREMENT

SBEQ3213x Mechanical & Electr Works Measuremen UTM

SCSV1223 WEB PROGRAMMING

SCSV1223x Web Programming UTM

2. Which of the statements below described Qualitative research?

- I It is a naturalistic research
- II It is used to describe experiences
- III It can be used to make predictions
- IV One of the methods of data collection is interview

I, II and IV

I, II and III

All I, II, III and IV

I and II

Incorrect

LONJAKAN

10



PENYAMPAIAN PENDIDIKAN TINGGI YANG DITRANSFORMASIKAN

“Dalam memberikan lebih tumpuan ke atas penggubalan peraturan dan dasar, Kementerian akan

(a) mewujudkan struktur organisasi yang lebih dinamik dengan kakitangan yang mempunyai kemahiran dan bakat yang diperlukan;

(b) menaiktaraf infrastruktur berpusat secara berterusan untuk kemasukan pelajar, biasiswa, komunikasi strategik;

(c) mendefinisikan proses penetapan piawaian serta pemantauan yang diperkukuh; dan

(d) menubuhkan program untuk menguruskan dan memastikan pelan pembangunan dilaksanakan mengikut perancangan”

FASA TRANSFORMASI PENGURUSAN AKADEMIK UTM 2012 - 2015

1

FASA 1 (2012)

- Integrasi Pengurusan Akademik PG (TDPPS) dan UG (TDA) di bawah TD (A)
- Peranan dan Tanggungjawab TP versus TD
- TOR Pentadbir Akademik
- Penggabungan Jabatan di Fakulti ikut Ratio Staff dan Student
- Kluster fakulti ikut Orientasi PG atau UG

2

FASA 2 (2013)

- Penjenamaan semula JKTS
- Pemusatan Pengurusan Akademik mengikut Fungsian (autonomi)
- Penstrukturan Governan

3

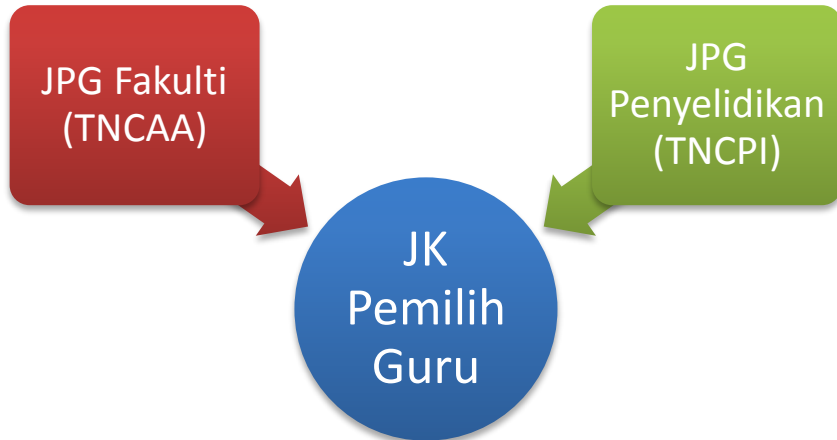
FASA 3 (2014)

- ARO gabungan SRAD dan AMD
- SRAD gabungan SPS (Intake), BPA (Intake) dan UPU
- AMD gabungan SPS (Academic) dan BPA (Academic)
- SPS hanya Pelajar Research dan Biasiswazah
- UGS gabungan CSI dan CGCC
- UTMLead gabungan CTL dan HCD (staf akademik)
- Kajian Semula Penstrukturan Fakulti/Sekolah

4

FASA 4 (2015)

- Penggabungan dan Penstrukturan Fakulti/Sekolah & Pentadbir Akademik UTM mengikut Fungsian
- Matlamat utama – untuk menghasilkan pengurusan akademik penyelidikan bertaraf global dengan mengambil kira aspek sumber sediaada maksima
- Sinergi aktiviti akademik dan penyelidikan (TNCAA & TNCPI)
- Sinergi aktiviti Kecemerlangan Holistik Mahasiswa (TNCAA & TNCHEMA)
- Fungsi UTMKL melalui Pengarah Kampus sebagai *Front Office*



TNCAA & TNCPI PENGERUSI BERSAMA (bermula Mac 2015)





tenki หอขอบคุณคุณ takk спасибо kam sah hamnida
 дзякуй hvala תודה dhanyavadagalu tack
 gracias djere deuf blagodaram mèsi xièxie tanemirt
 arigatô manana diolch akun bedankt dank je
 ačiū shukriya ありがとう kia ora dankon dëkuji
 dhanyavad gratias ago barka شكريا mamnun gràcie kaitos spas
 tau dankie 2019 R
 teşekkür ederim bayarlalaa obrigada tapadh leat chnorakaloutioun
 sagolun murakoze taiku mahalo didi madloba sukriya obrigado chokrane rahmat dakujem
 terima kasih misaotra welalin mercé najis tuke اراكش
 asante grazie nandri 謝謝 mercé kőszönöm mersi sobodi nanni vinaka
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