



**UTM**  
UNIVERSITI TEKNOLOGI MALAYSIA



# MPTEB

**MAJLIS PERUTUSAN TAHUN BAHARU  
NAIB CANSOLOR 2026**

ISNIN 26 JANUARI 2026  
9.00PAGI



@UniversitiTeknologiMalaysiaUTM

**PERUBAHAN STRUKTURAL,  
KESINAMBUNGAN KECEMERLANGAN  
UNIVERSITI**

*Menginovasi Penyelesaian Lestari*





# PERUTUSAN TAHUN BAHARU NAIB CANSOLOR 2026

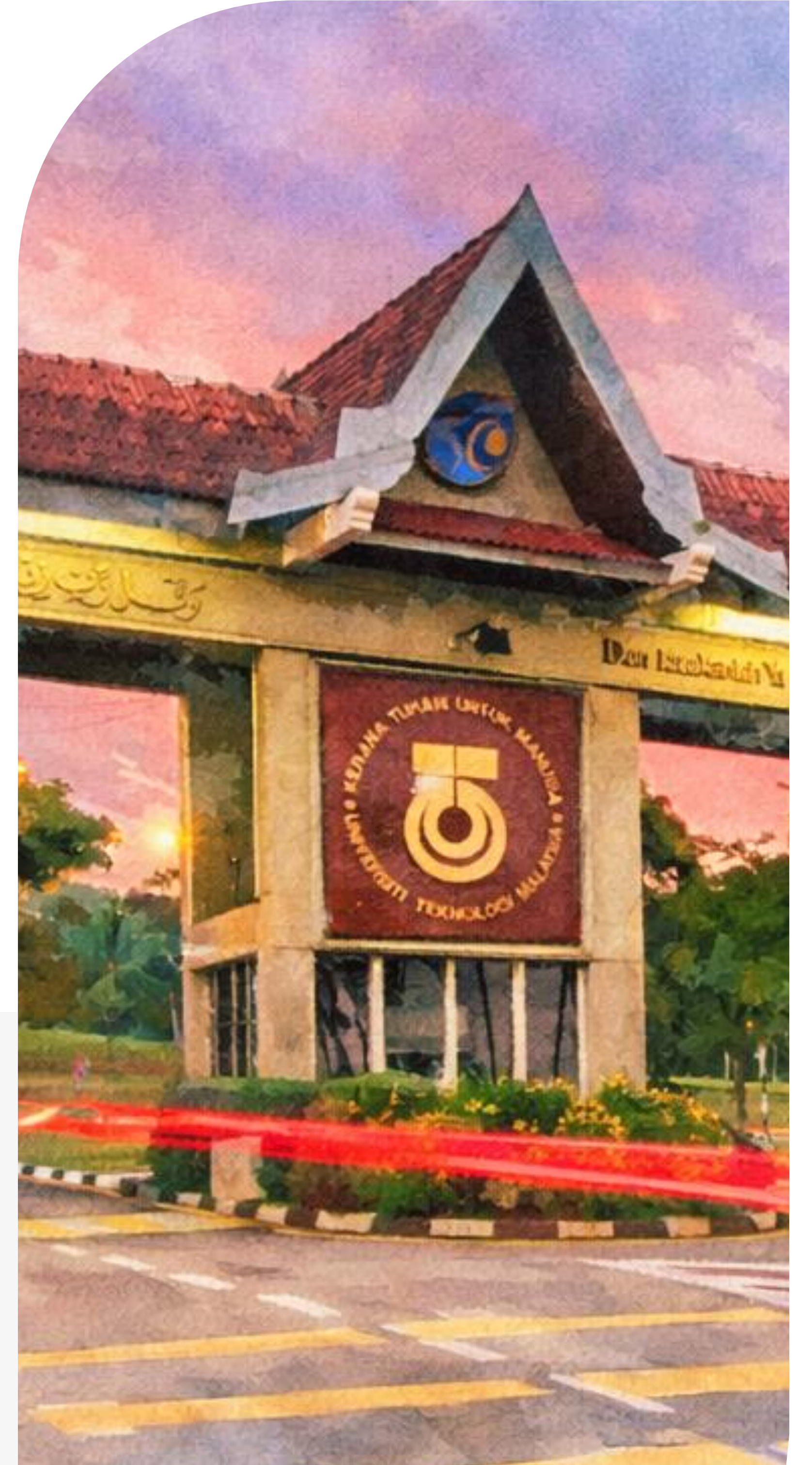


officevc@utm.my



<https://chancellery.utm.my/vicechancellor/>

*Menginovasi Penyelesaian Lestari*





# UTM Values



**UTM**  
UNIVERSITI TEKNOLOGI MALAYSIA

**Kerana Tuhan untuk Manusia**

**Research  
University (RU)**

**ADAB**





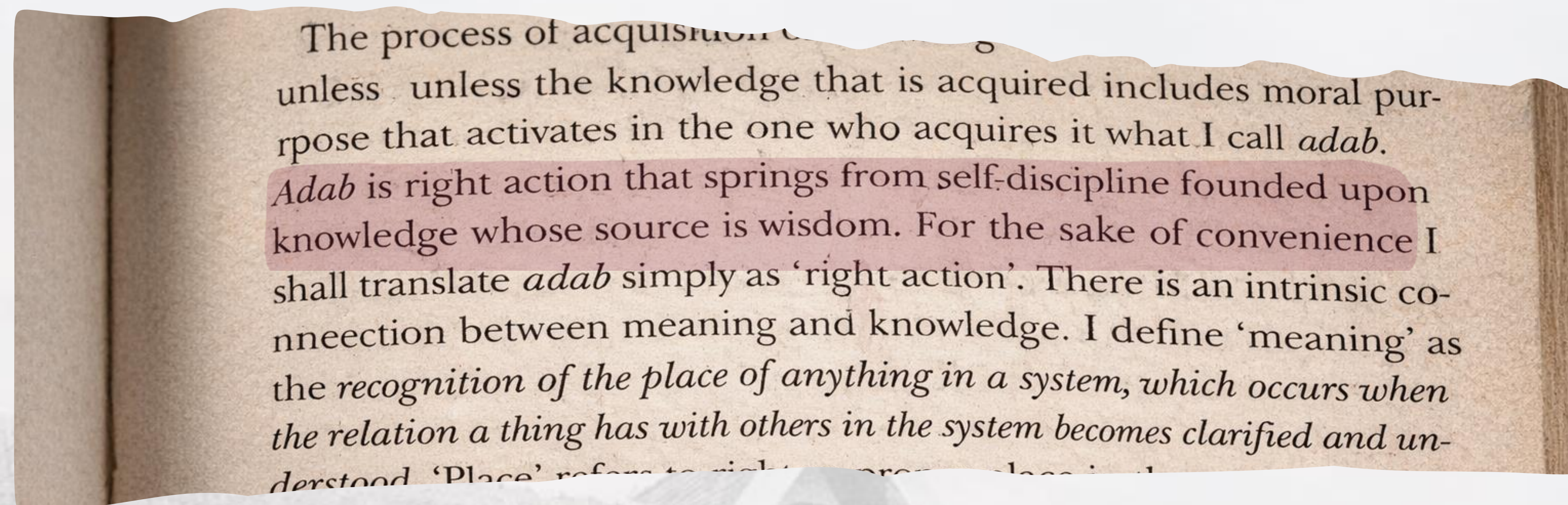
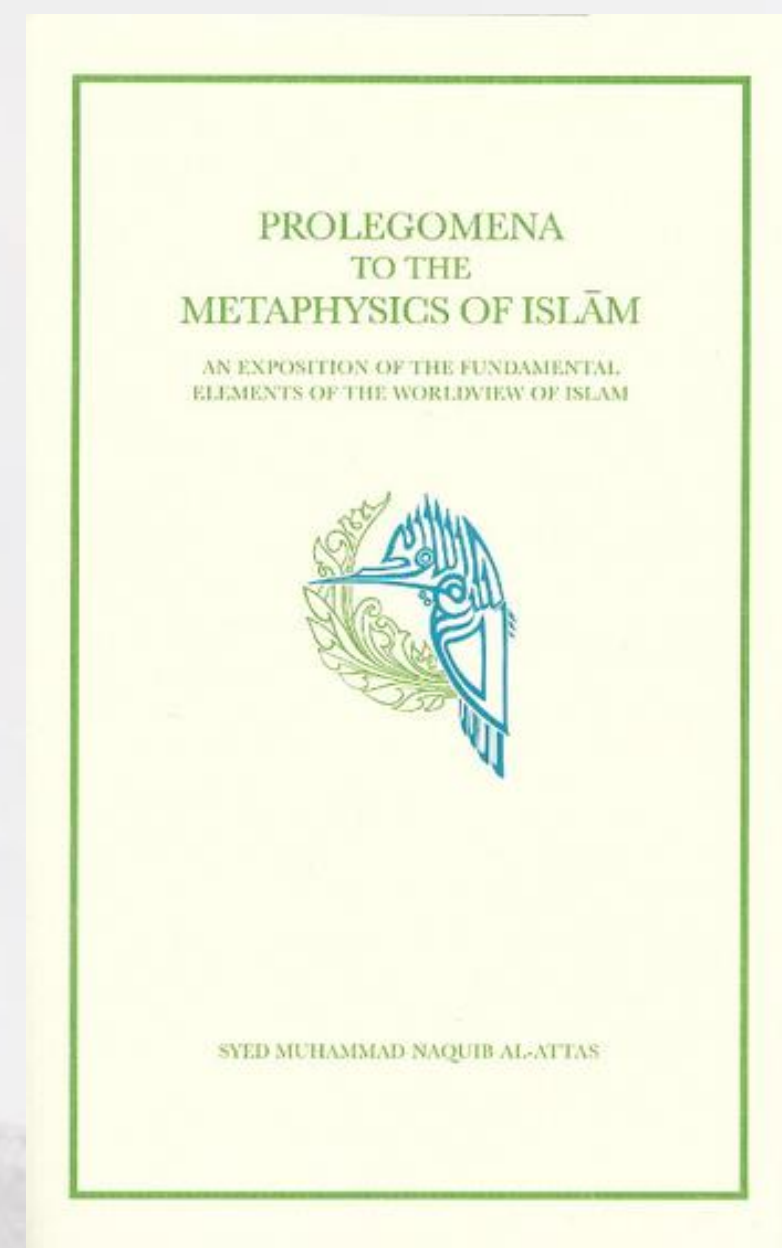
# Titah TUANKU CANSOLOR



“Yet as our innovation progress, our wisdom must also grow in depth. The promise of progress is great, but it brings with it enduring questions about truth, about rightful authority, and about justice. Whatever progress we make, it must be guided by **adab**. Adab is more than etiquette. Adab is the discipline of giving things their proper place”.

Royal Keynote Address by **Her Majesty Raja Zarith Sofiah**  
Queen of Malaysia,  
Festival of Ideas Putrajaya 2025  
4–8 November 2025



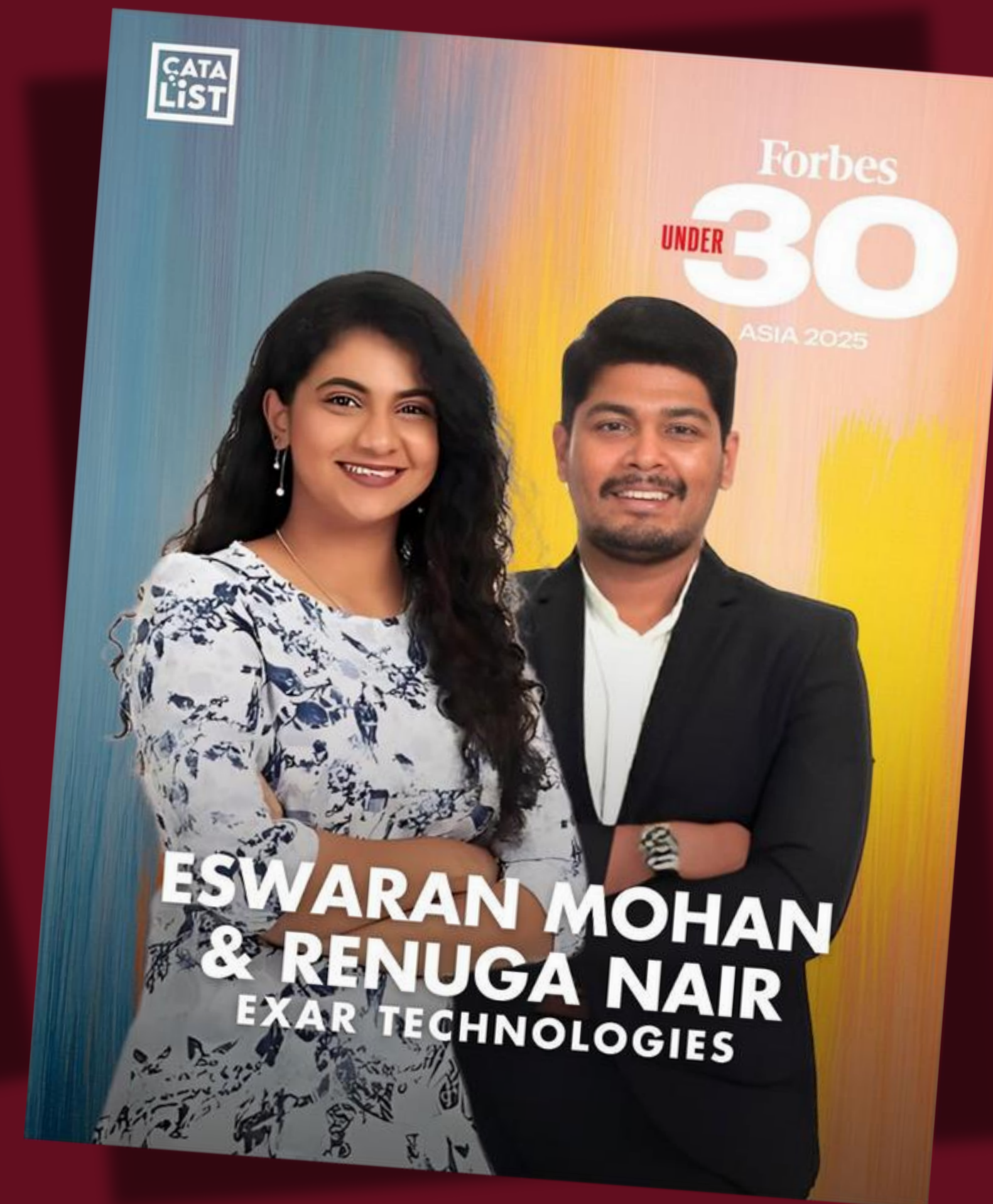


– Professor Diraja Terpuji Tan Sri Dr. Syed Muhammad Naquib Al-Attas

# Adab

integriti - sinergi - kecemerlangan - Kelestarian





# UTM enVision 2025

UTM Strategic Plan 2021 – 2025

## 2025 Achievements

|                    |       |
|--------------------|-------|
| Ranking QS WUR     | 153rd |
| Premium Employment | 34%   |

|                   |     |
|-------------------|-----|
| AIMS4STAR Project | 36  |
| Commercialized IP | 22  |
| ISES Indexes      | 95% |



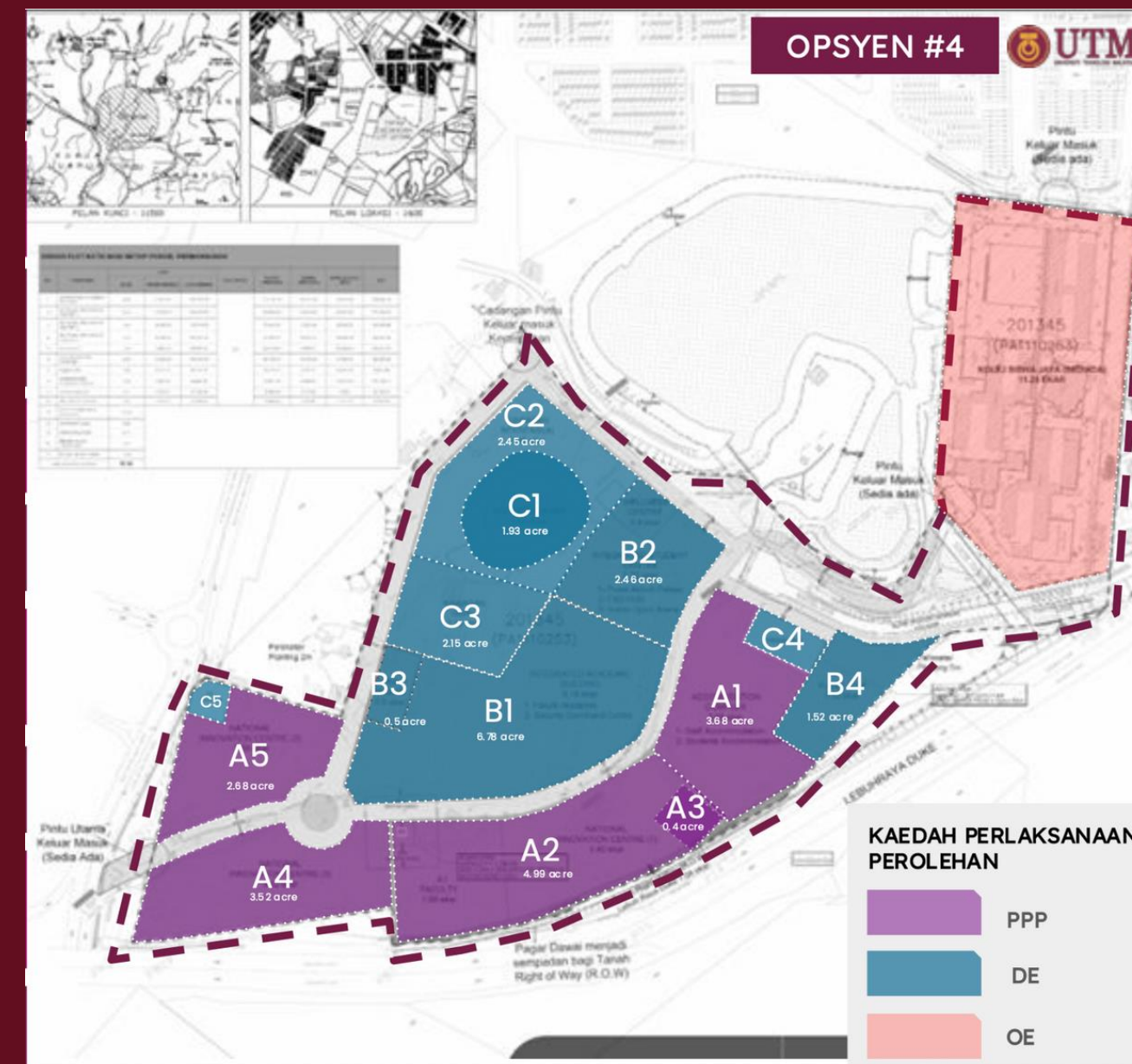
# UTM enVision 2025

UTM Strategic Plan 2021 – 2025



## UTM HyFlex

|                  |     |
|------------------|-----|
| ODL              | 13  |
| MOOCS            | 26  |
| Microcredentials | 100 |
| Bilangan Negara  | 120 |



UTM technopolis@Setapak



Membrane-based System  
High Performance Batteries  
Frontier Robotics  
Biodegradable Implant

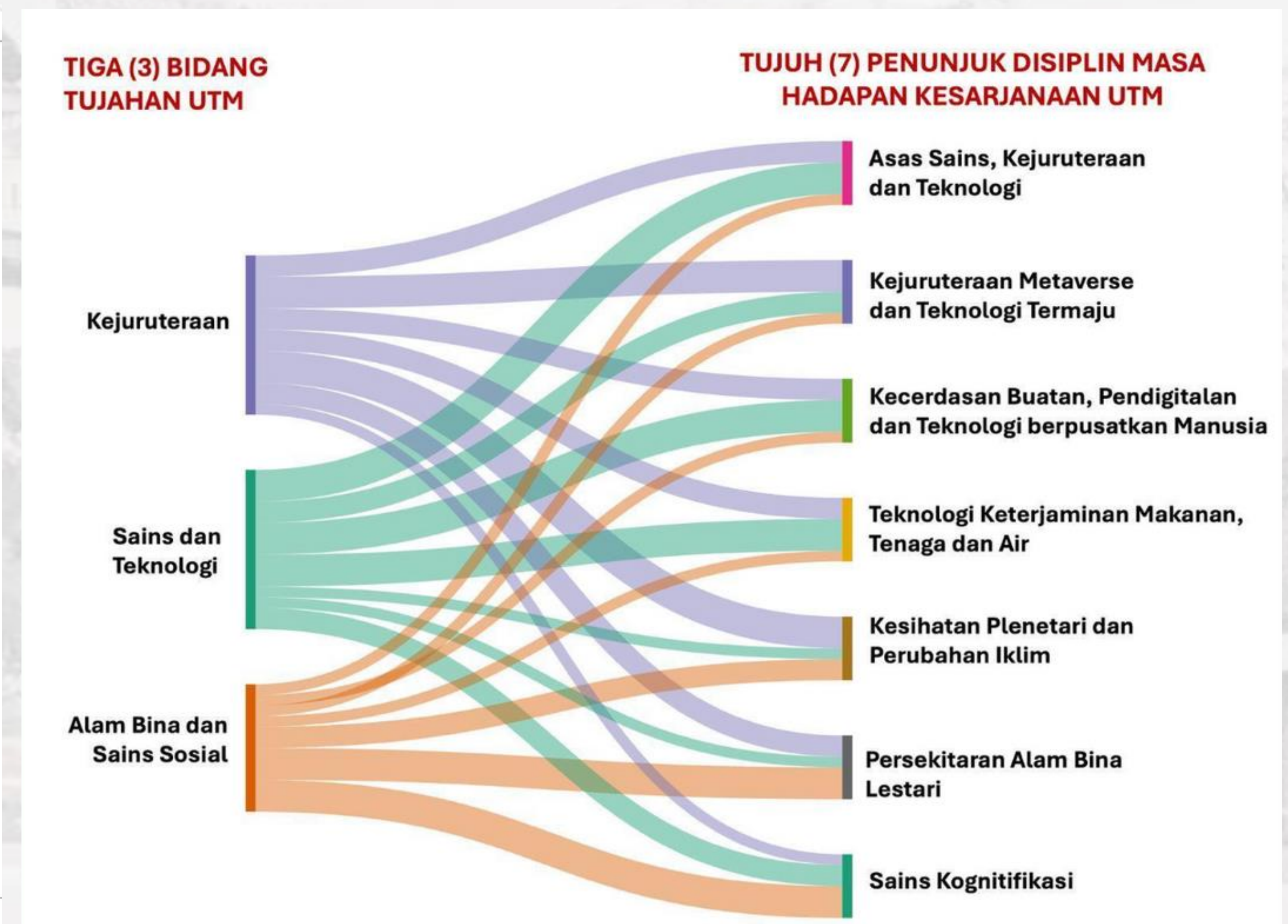
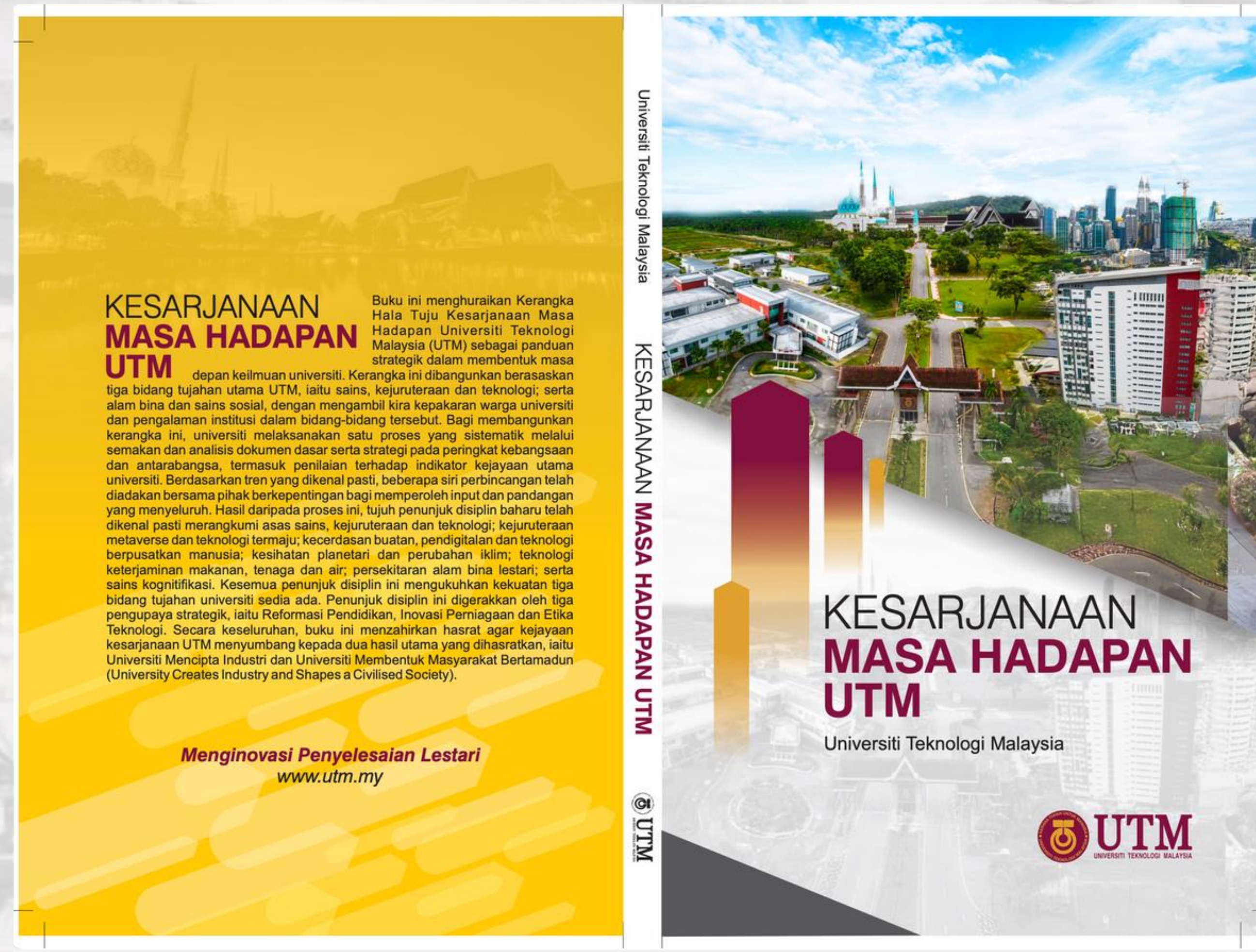
WAITING FOR NEW PRODUCT





# Kesarjanaan Masa Depan UTM

Diluluskan Mesyuarat Senat Bil 11/2025, 27 Ogos 2025

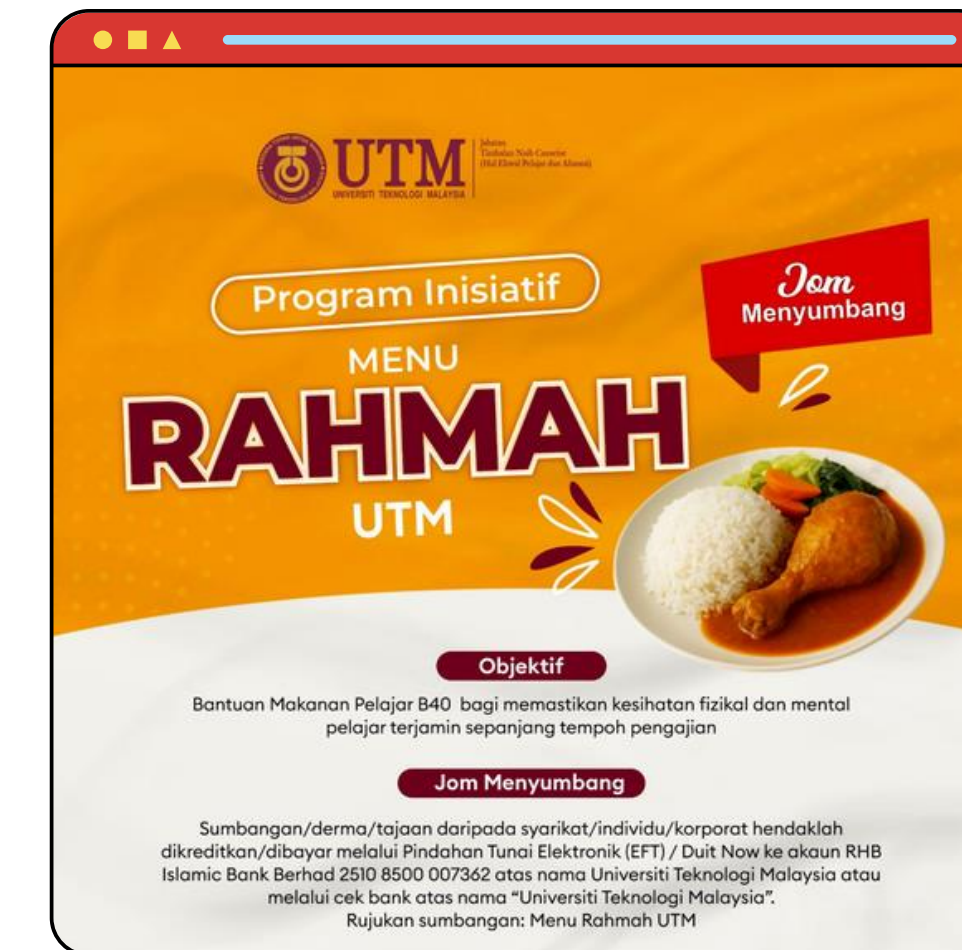




# Kebajikan Mahasiswa



**MENU  
RAHMAH**

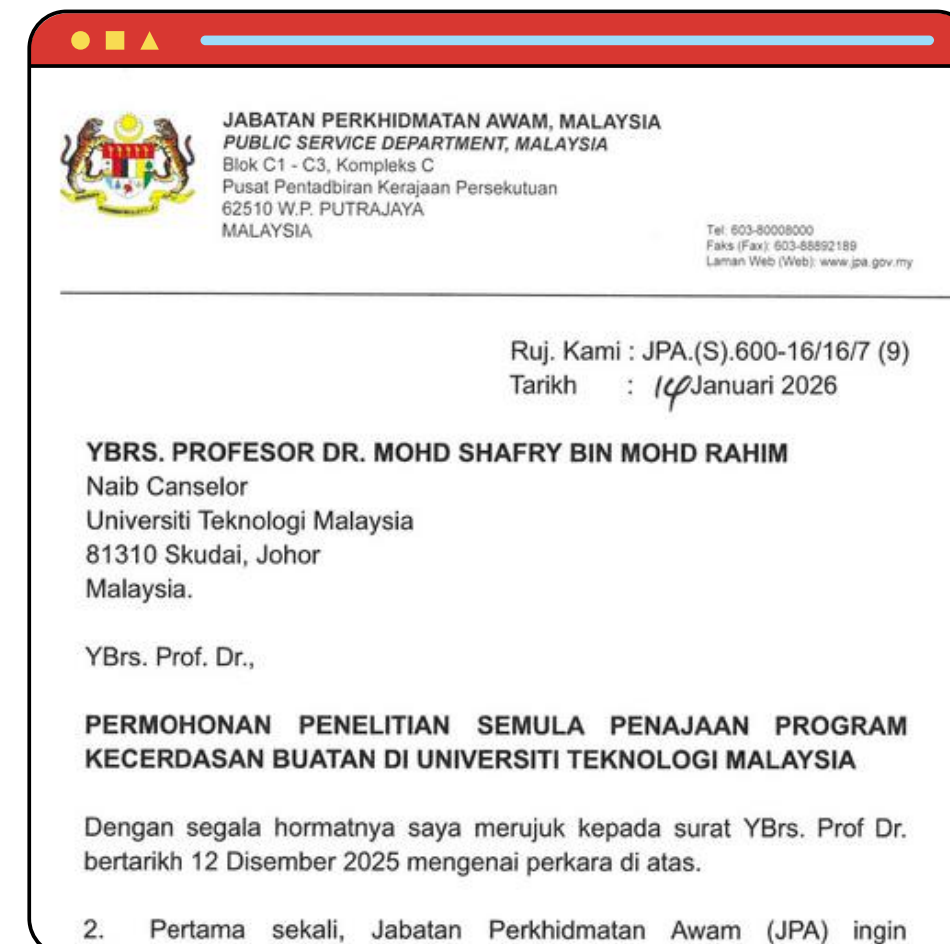


**BIASISWA SULUNG**

**BIASISWA ENDOWMEN**

**BIASISWA KECERDASAN BUATAN JPA**

**PELANCARAN RUMAH OKU DEPAN MERANTI**





# SUMBANGAN



PERLINDUNGAN DATA  
UNIVERSITI

**2** ZERO  
HUNGER



**4** QUALITY  
EDUCATION



**Syarikat Hilir UTM : RM 53,000.00**

**BILANGAN PELAJAR OKU DI UTM**

**65**



# 40% wanita dalam pengurusan tertinggi

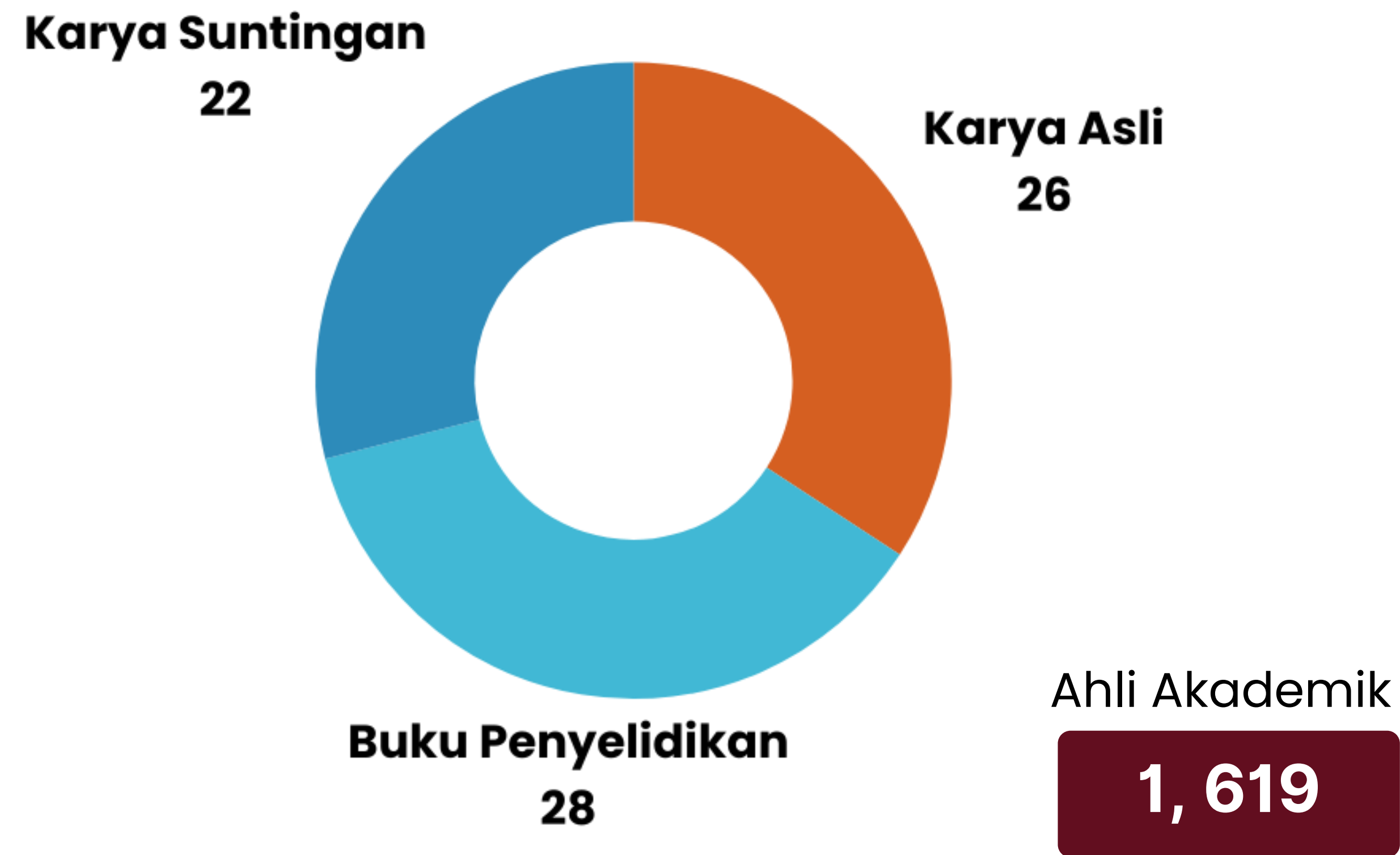
**5** GENDER  
EQUALITY





# Status Keberhasilan Kesarjanaan Universiti

## Pencapaian Penerbitan UTM 2025



Diandaikan setiap penerbitan 2 orang terlibat  
(9.4%) dari 1619 ahli akademik

## Staf menyelia PhD



Purata 1 pensyarah  
menyelia 4 pelajar

**Minimum target 1:6**

Perluasan proses  
penyeliaan

1 ahli akademik perlu sekurang-kurang 6 pelajar PhD



# Cabaran 2026

## Kelangsungan Kecemerlangan

Memperkuh kecemerlangan UTM memerlukan usaha mengatasi cabaran organisasi strategik.



## Kebolehpasaran Graduan & Laluan Kerjaya

Menghubungkan kemahiran graduan kepada laluan pembangunan kerjaya yang berjaya.



## Kemudahan & Fasiliti Berusia

Kemudahan kampus yang usang menuntut pembaharuan dan penaiktarafan segera.



## Kurikulum Lestari & Masa Hadapan

Merangka kurikulum adaptif mengenai keperluan industri dan permintaan masyarakat pada masa hadapan.



## Kelestarian, Pematuhan ESG & Kesihatan Planet

Mengintegrasikan pematuhan ESG ke arah kesejahteraan alam sekitar serta kelestarian institusi.



## Kecerdasan Buatan (AI)

Memanfaatkan AI untuk pendidikan, penyelidikan dan kecekapan operasi yang maju.



## Transformasi Digital & Tadbir Urus Berpandukan Data

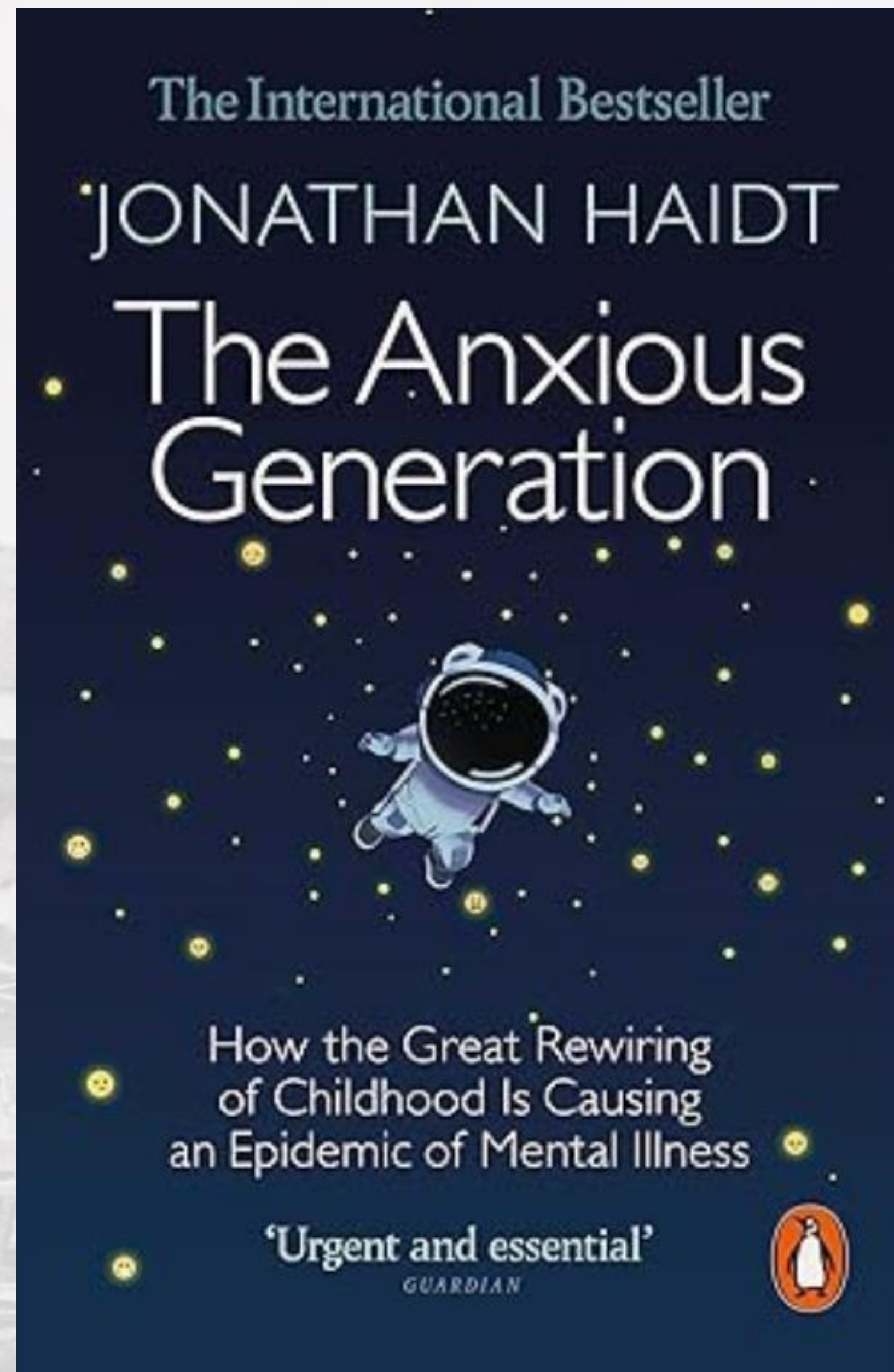
Menambah baik operasi secara digital, panduan data ke arah tadbir urus yang lebih cekap dan berkesan.

## Impak kepada Industri & Masyarakat

Menggerakkan impak penyelidikan dan pendidikan yang memberi manfaat ketara kepada masyarakat dan industri.







“My central claim in this book is that these two trends—overprotection in the real world and underprotection in the virtual world—are the major reasons why **children born after 1995** became the anxious generation.”

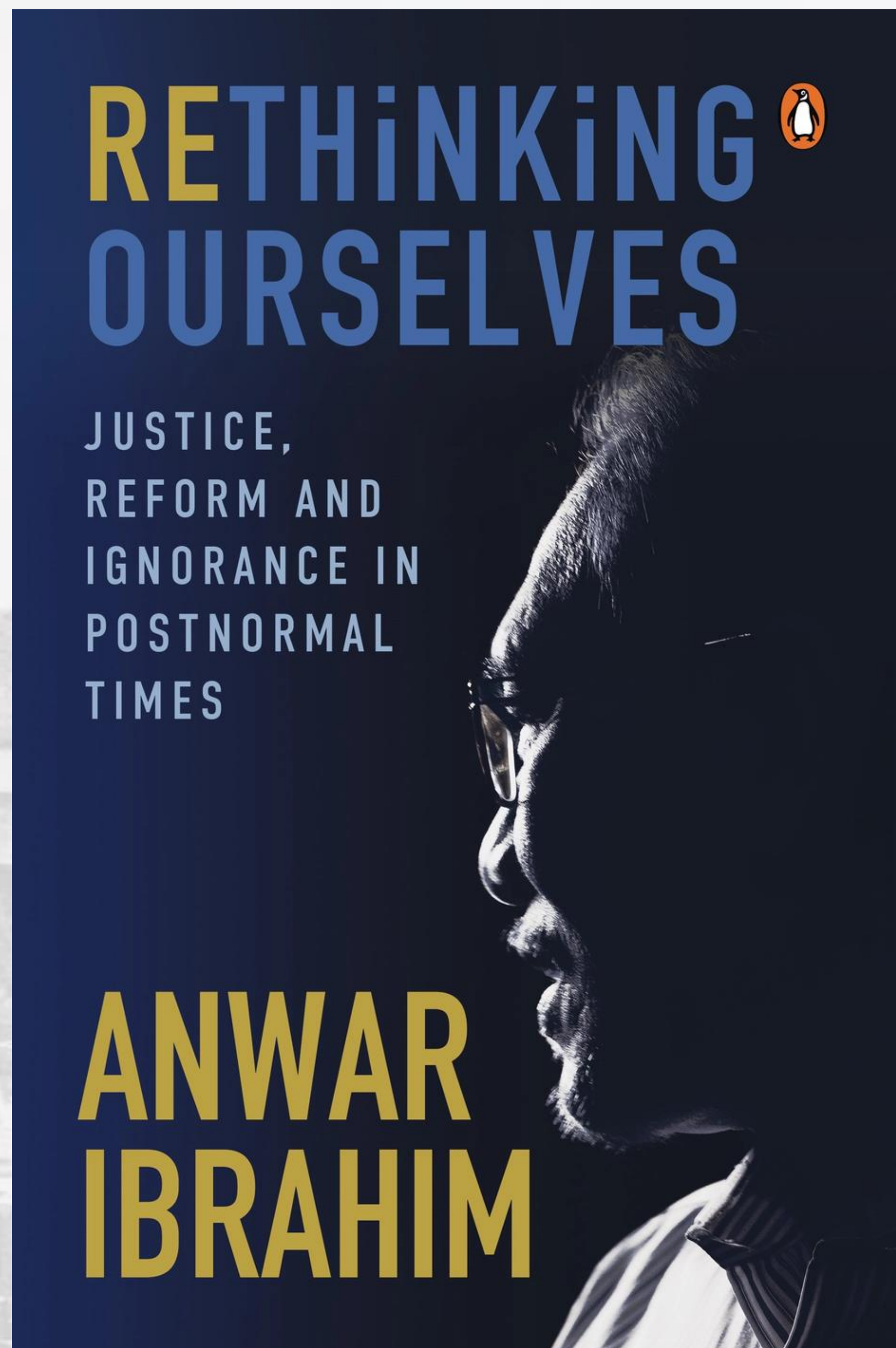
Gen Z became the first generation in history to go through puberty with a portal in their pockets that called them **away from the people** nearby and into an **alternative universe** that was exciting, addictive, unstable, and—as I will show—**unsuitable for children and adolescents**.

Even when members of Gen Z are **not on their devices** and appear to be doing something in the real world, such as sitting in class, eating a meal, or talking with you, a substantial portion of their attention is monitoring or worrying (being anxious) about events in the social metaverse. As the MIT professor Sherry Turkle wrote in 2015 about life with smartphones, “**We are forever elsewhere**.” This is a profound transformation of human consciousness and relationships

**Synchronous, face-to-face, physical interactions** and **rituals** are a deep, ancient, and underappreciated part of human evolution.

**Experience**, not information, is the key to **emotional development**.”





What is direly needed is **reform in education at all levels** to mould **generational thinking** to ensure the **inculcation of knowledge** and **new technology** with the imbuing of values.

Reform would include a complete **review** of the **curriculum** and **pedagogy** so that previous objectives can be met and future objectives can be determined in order to define a robust blueprint for the future.





KEMENTERIAN PENDIDIKAN TINGGI

# Ringkasan Eksekutif Rancangan Pendidikan Tinggi Malaysia 2026-2035



Menginovasi Penyelesaian Lestari



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## Rancangan Pendidikan Tinggi Malaysia 2026-2035

- 1 Jaminan tempat di IPTA**  
 Laluan pasti ke Universiti awam disediakan untuk pelajar cemerlang
- 2 Pendidikan percuma untuk pelajar OKU**  
 Pemberian pendidikan percuma golongan Orang Kurang Upaya (OKU)
- 3 Tambahan 1,500 tempat kursus di IPTA**  
 Peningkatan kapasiti pengambilan pelajar pelbagai kursus di IPTA
- 4 Pendidikan percuma untuk keluarga miskin tegar**  
 Membasmi kemiskinan melalui akses pendidikan tinggi percuma untuk golongan memerlukan
- 5 Penyelarasan pendidikan di bawah KPT (2027)**  
 Program Tingkatan 6 dan Matrikulasi akan berada di bawah KPT
- 6 Penyediaan 5,000 unit penginapan pelajar**  
 Penyediaan kemudahan kediaman tambahan untuk pelajar
- 7 Pemerkasaan subjek Mata Pelajaran Umum (MPU)**  
 Penambahbaikan Mata Pelajaran Umum untuk melahirkan graduan yang lebih holistik
- 8 TVET diperhebatkan**  
 Pemerkasaan TVET sebagai pemacu kemahiran negara



# Rancangan Pendidikan Tinggi Malaysia 2026-2035

Paparan 13: 10 Lonjakan



Sumber : Rancangan Pendidikan Tinggi  
Malaysia 2026-2035

Menginovasi Penyelesaian Lestari



# Ibrah dari Surah Al-Balad untuk UTM ASCEND 2030



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
لَا أَقْسِمُ بِهَذَا الْبَلَدِ ۚ وَأَنْتَ حِلٌّ بِهَذَا الْبَلَدِ ۚ وَوَالِدٍ وَمَا وَلَدَ ۚ لَقَدْ  
خَلَقْنَا الْإِنْسَانَ فِي كَبَدٍ ۚ أَيَحْسَبُ أَنْ لَنْ يَقْدِرَ عَلَيْهِ أَحَدٌ ۚ يَقُولُ  
أَهْلَكْتُ مَالًا لُبَدًا ۚ أَيَحْسَبُ أَنْ لَمْ يَرَهُ أَحَدٌ ۚ أَلَمْ نَجْعَلْ لَهُ  
عَيْنَيْنِ ۚ وَلِسَانًا وَشَفَتَيْنِ ۚ وَهَدَيْنَاهُ النَّجْدَيْنِ ۚ فَلَا اقْتَحَمَ الْعَقَبَةَ ۚ وَمَا  
أَدْرَاكَ مَا الْعَقَبَةُ ۚ فَكُّ رَقَبَةٍ ۚ أَوْ إِطْعَامٌ فِي يَوْمٍ ذِي مَسْغَبَةٍ ۚ يَتِيمًا ذَا  
مَقْرَبَةٍ ۚ أَوْ مِسْكِينًا ذَا مَتْرَبَةٍ ۚ ثُمَّ كَانَ مِنَ الَّذِينَ آمَنُوا وَتَوَاصَوْا بِالصَّبْرِ  
وَتَوَاصَوْا بِالْمَرْحَمَةِ ۚ أُولَئِكَ أَصْحَابُ الْمَيْمَنَةِ ۚ وَالَّذِينَ كَفَرُوا بَايَعْنَا هُمْ  
أَصْحَابُ الْمَشْأَمَةِ ۚ عَلَيْهِمْ نَارٌ مُؤَصَّدَةٌ ۚ

- ◀ **kabad** – susah payah perjuangan dan keletihan
- ◀ **an-najdain** – pilihan dua jalan
- ◀ **al-aqabah** – jalan mendaki (**Ascent**)
- ◀ **fakku raqabah** – pengorbanan & pembebasan
- ◀ **ashabul maimanah** – golongan kanan



# UTM ASCEND 2030

## STRATEGY CIRCUIT



### VISION

A Premier University  
Providing World-Class  
Education and Research

### MISSION

To Develop Global Talents and  
Prosper Lives Through Knowledge  
and Innovative Technologies

### CORE VALUE

**Adab** is the recognition of placing knowledge,  
humanity, and nature in their rightful  
positions to achieve justice, anchoring  
Integrity, Synergy, Excellence, and Sustainability

## 4 PILLARS OF DISTINCTIVE EMINENCE

### LEAP IN NICHE EXCELLENCE

Represents UTM's commitment to establishing  
itself as a globally recognised research  
university through strategic investments in  
high-impact research centres, scholarly  
excellence, and commercialisation of research  
outputs

### GLOBAL TALENT

Focuses on attracting learners to UTM and their  
holistic development to become future-ready  
professionals equipped with global  
competencies

### SUSTAINABILITY

Emphasises sustainable development and  
financial resilience by optimising resources,  
infrastructure, and operational efficiency

### HUMANITY & WELL-BEING

Underscores UTM's commitment to empowering  
society through the strategic transfer of  
knowledge, technology, and expertise to the wider  
community

## 6 STRATEGIC OBJECTIVES

### SO1

Enhance UTM's global  
standing through world-class  
scholarly excellence and  
impactful innovation

### SO2

Strengthen globally-  
recognised adaptive learners  
through humanity-centric  
learning experience

### SO3

Attain financial resilience  
by strategically leveraging  
subsidiaries, academic,  
research and asset strength

### SO4

Provide tropically sustainable and  
intelligent campus experience via  
resources optimisation and  
advancing planetary health  
initiatives

### SO5

Ensure institutional  
sustainability through cost-  
efficient operations and long-  
term talent succession in  
strategic areas

### SO6

Empower economic and  
educational transformation  
through strategic capacity  
building and industry  
integration

## 10 DESIRED STATES

- DS1 Top 100 QS World University Rankings by 2030
- DS2 10 subjects ranked in QS Top 100 Subject Rankings by 2030
- DS3 Attract and train 300,000 global learners by 2030
- DS4 40% graduates with Tier 1 premium employment by 2030
- DS5 Generate RM 500 million in annual gross income by 2030
- DS6 Reduce institutional carbon footprint by 30% by 2030
- DS7 100% subject matter experts (SME) succession planning coverage by 2030
- DS8 Reduce cost-per-student by 20% by 2030
- DS9 13 humanity-centred projects that uplift communities by 2030
- DS10 70 R&D-driven, five-star impact-rated, community transformation projects by 2030



[www.utm.my](http://www.utm.my)

INNOVATING SUSTAINABLE SOLUTIONS - IN THE NAME OF GOD FOR MANKIND





**A D A B**

Kerana Tuhan untuk Manusia

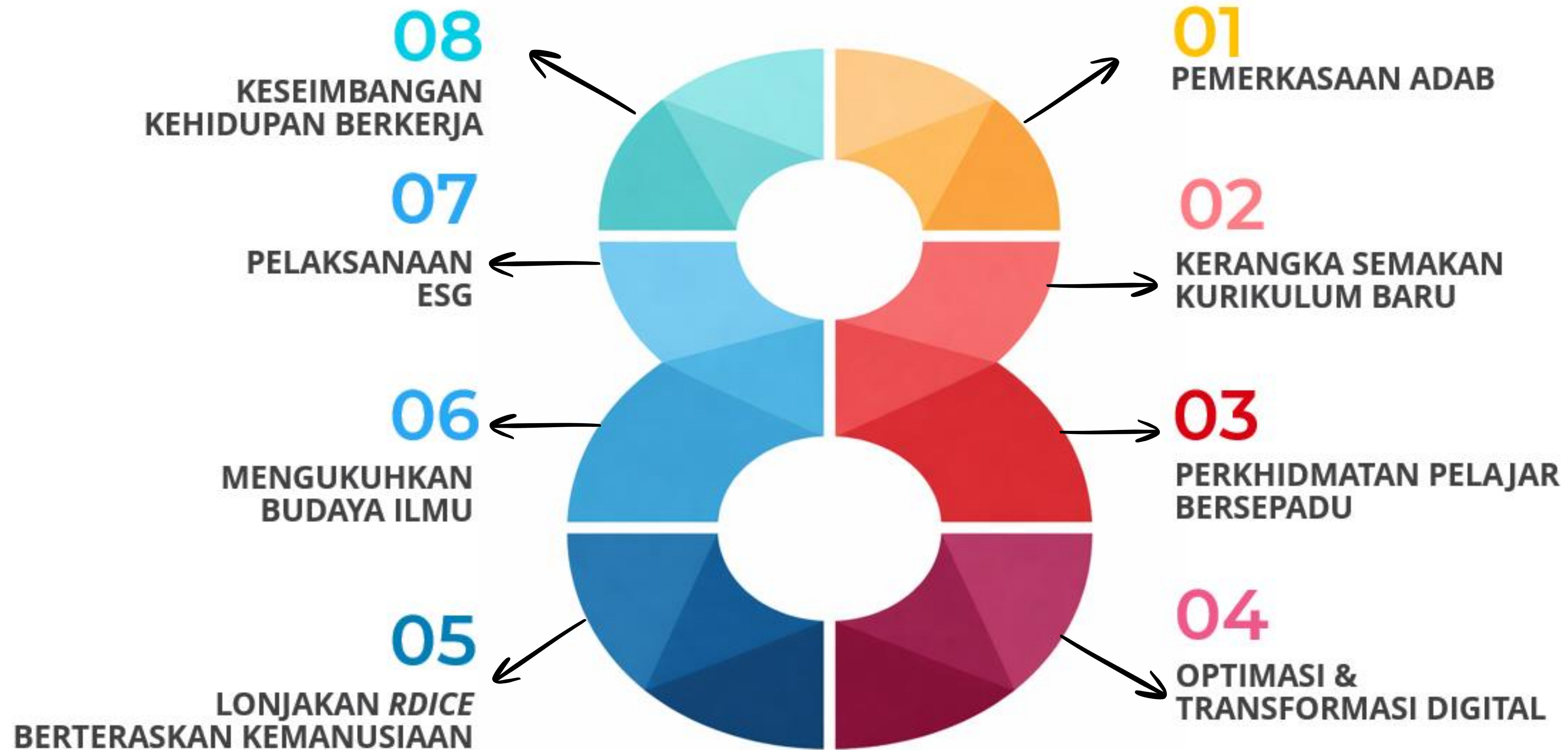
**Perubahan STRUKTURAL**

**UTM ASCEND 2030**

- ◀ **Minda** – pemikiran global selaras dengan visi universiti untuk menjadi universiti terkemuka
- ◀ **Budaya** kerja yang berintegriti, pantas & tangkas untuk keberhasilan yang berkualiti
- ◀ **Struktur** organisasi berpadanan & mampan



# Keutamaan UTM 2026





# KEPIMPINAN: KISAH GAGAK DAN HELANG









# NANTIKAN MAJLIS SANTAPAN DIRAJA UTM 2026

## BINGKISAN UTM RGD 2024



## SUMBANGAN TERKUMPUL



# LOGO KOMERSIAL UTM BAHARU





# VC8 Digital Twin

## HASIL PENYELIDIKAN UTM

- Merubah pemikiran untuk merealisasikan hasrat menjadi sebuah universiti terkemuka
- Mempunyai nilai adab yang tinggi
- Misi untuk memberikan kesejahteraan kepada masyarakat dan negara



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# 23 HARI *menuju* Ramadan

FEB 19, 2026 – KHAMIS | 1447H

Menginovasi Penyelesaian Lestari

<https://chancellery.utm.my/vicechancellor>



# MAJLIS PERUTUSAN TAHUN BAHARU NAIB CANSOLOR 2026

ISNIN 26 JANUARI 2026  
9.00PAGI

LIVE    
@UniversitiTeknologiMalaysiaUTM

PERUBAHAN STRUKTURAL,  
KESINAMBUNGAN KECEMERLANGAN  
UNIVERSITI

وَبِاللّٰهِ التَّوْفِيقُ وَالْهُدَايَةُ  
وَالسَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللّٰهِ

# SEKIAN, TERIMA KASIH